Library Hosts Character-Inspired Pumpkin Contest

In October, a variety of pumpkins disguised as characters from children’s books were displayed on top of the shelving units in the Holley Elementary School Library. Julie Bader, elementary library media specialist, challenged students to decorate pumpkins to look like their favorite book characters. Entries varied from Bambi to Super Mario.

The winners were:

Pre-K-kindergarten
- First place – Fancy Nancy by Avery Haggerton
- Second place – Shimmer and Shine by Samantha Gnage
- Third place – Winnie the Pooh by Macie Moore

First-second grade
- First place – Trumpet of the Swans by Rosa Scroope
- Second place – David by Gage Campbell
- Third place – Frosty the Snowman by Julianna Church

Third-fourth grade
- First place – Horton by Ella Wilson
- Second place – Dragon Loves Tacos by Brianna Pellegrino
- Third place – Harry Potter by Arthur Boggs

Fifth-sixth grade
- First place – Hungry Caterpillar by Zoey and Alivia Wolf

Classroom Winner
- Runaway Ralph by Mrs. Johnstone’s class

Our District’s Mission

We, the students, parents, staff and community of the Holley Central School District, will work together to provide the opportunity and means for all students to acquire the skills, knowledge and attitudes to become responsible and productive citizens in a diverse and changing society. The ideal is to instill a passion for lifelong learning.
### Season’s Greetings!

It’s hard to believe that the calendar year has nearly ended! We are looking forward to all that 2019 will bring to Holley Central School District!

With the new year comes opportunities for goal setting, resolutions and renewed senses of purpose. We will be focused on increasing academic achievement for all our students. Our staff will continue to work hard to ensure that every student is able to reach his or her potential to the fullest extent.

In order to ensure the greatest success for our students, we need your help. Our partnership with district families is essential to our work. Thank you for continuing to support your child’s work at home by encouraging him/her to keep up with homework, study for assessments (remember, midterm exams for MS/HS students are during Regents week, Jan. 22-25) and read. It’s especially important for you to read with your children. As always, if you have any questions or concerns, please communicate with your child’s teacher, counselor or administrator. By working as partners, our students have the best chance for success.

For me personally, the past five months have been filled with a great deal of learning and professional growth. I’m motivated and encouraged about our future, and I believe we have the people and resources here to achieve our goals. The district and surrounding community have been very supportive and welcoming to me, and I’m very excited for 2019 as we move forward together.

Happy New Year!

Brian Bartalo
Superintendent of Schools

### Students Help with Holiday Days of Shopping Setup

On Nov. 28, approximately 22 students, including members of the Interact Club, volunteered to set up the Elementary Primary Gym for the Holiday Days of Shopping event on Nov. 29-30. Students worked with Social Workers Samantha Zelent, Stacey Braley and Kelly Bates, and Counselor Wanda Farrell to bring donated gift items to the gym, sort them into categories, and arrange them on tables, floors, shelves and the stage so that district families could shop for holiday presents. The shopping event helped 46 families, including 108 children, receive gifts this year. Any remaining items were packed up by the cheerleading team and sent to the Community Center. “We cannot thank the community and local organizations enough for the support we received this year,” said Kelly Bates, Elementary School social worker and coordinator of Holiday Days of Shopping. “Everyone who donated their time, money and/or gifts made this event possible. I am so proud to be a part of such a dedicated community and district!” Thank you to Christopher Mitchell Funeral Homes, Inc., Heath & Martin, Holley VFW Post 202, Dr. Daniel Schiavone, Craig Lane and family, Holley Rotary Club, The Whole Approach, and many community members for their donations. Just like the back of the Interact Club students’ t-shirts states, this community believes in “Service Above Self.”

### Fall Blood Drive a Success

_by Jim Di Sessa, Senior High Student Council Advisor_

At our first High School Student Council blood drive this year, the American Red Cross was able to collect 25 units. We met the goal set for us by the American Red Cross, so they will provide a $250 scholarship for our students. Thank you to those who came out to donate and volunteer at this event.
ESL Families Enjoy Special Night at the Library

On Dec. 3, Holley’s English as a Second Language (ESL) families gathered at the Holley Community Free Library for a special night designed just for them. Families shared food, toured the library with Children’s Librarian Grace Azzolino, registered for a library card and learned about resources available to them. Azzolino recently updated the children’s area of the library with a new Spanish book section that she introduced to families.

Holley ES ESL teacher Crystal Gurney also shared some ideas on how to help children learn at home. She communicated in Spanish with those families who needed further assistance in understanding the resources that both school and the library offer. Families from the Ukraine and Philippines also attended the event, which gave them an opportunity to practice their English skills with Gurney. She brought a special guest with her – her Chihuahua, Lola Jane! Holley Elementary Aide Nara Brooks also attended the event to support a Chinese-speaking family.

Holley Board of Education member Melissa Ierlan attended this event, too. “I appreciate the willingness of the Community Free Library staff to participate in this event and build that ‘bridge’ for Holley students,” she said. “Each family spent time talking with Crystal and filled out paperwork to help her understand what their needs were. I am happy to say that every elementary ESL family came and participated in this event. This includes siblings from both of our schools. There were smiles all around, and I know that these parents feel comfortable knowing that Ms. Gurney and our school district do everything they can to support them.”

Pennies for Evan Fundraiser a Success

by Kellie Burke, MSSC Co-Advisor

Sophomore Evan Valentine was diagnosed with leukemia in October, and he began chemotherapy and a lengthy hospital stay immediately following his diagnosis. To show their support, the Middle School Student Council (MSSC) volunteered to conduct a fundraiser called “Pennies for Evan.” Students and staff were asked to voluntarily place loose change in collection containers located in first period classes. The donation drive ran for approximately two weeks.

After days of rolling pennies, nickels and dimes, the MSSC was pleased to announce that the total collected was $160! The MSSC voted to match the donations made, so $320 was given to the Valentine family. Thank you to all who contributed! Way to go, Hawks!
Geometry in Construction Class Tackles a New Project This Year

Holley’s Geometry in Construction class helps students learn how math concepts can be applied to real-world problems to create solutions. This year’s class is building a barn that will house animals at Homesteads for Hope (H4H) in Ogden, NY. According to their website, H4H is a non-profit community farm that is all-inclusive and provides a place where young adults of all abilities can learn, work, live and grow.

Holley math teacher Russ Albright and technology teacher Tim Rogers co-teach Geometry in Construction, with students rotating between math days and building days each week. There are 12 students in this year’s class, with the majority in 10th grade. Four students have advanced placement in math, but are taking this class for its practical applications. “We have proficient builders in this class,” said Albright. “We were surprised and pleased that they were able to build the foundation platform in one day. Those students who don’t have building skills are learning from those that do, so it’s been nice to see the rapport build quickly between students this year. They have a nice teamwork vibe going."

At the beginning of the school year, Geometry in Construction students went on a fieldtrip to the H4H farm so they could better understand how it operates and where the barn will be placed. They received a tour of the property and watched the farm in action. Building the barn is part of the Phase I plan for H4H. By housing animals in the barn, it will provide new opportunities for young adults to care for the animals on the farm. Holley students were supplied with a blueprint of what the farm will look like once Phase I is complete. Albright said his students asked good questions while on the trip so they better understood the purpose of what they are working on and how it fits into the larger picture of H4H.

The barn will measure 16’ x 20’. It will feature a gambrel roof, metal skin siding, sliding barn doors, windows and a loft on the second floor. Students must tackle the challenge of constructing stairs to the loft, while at the same time not taking up a lot of floor space. Students began planning for the project by working on a scale model of the barn. They have completed the platform the barn will be staged on before it is dismantled and transported to H4H to be installed permanently. May 1 is the deadline for Geometry in Construction students to complete the barn. After it’s completed, students and their families will be invited back to H4H for a barbeque picnic.

Albright said that the partnership with H4H will provide projects for this class for a few years, as there are four phases planned for renovating the farm. For more information about H4H, visit their website: http://www.homesteadsforhope.org/.

The scores from last year’s Regents Exam continue to show that Geometry in Construction students score better than traditional geometry class students. One of last year’s students spoke to this year’s class and he said that the Geometry in Construction class helped him pass his Regents Exam. While students may be relieved to receive the news that they have passed their exams, they are far more proud of completing a community service project that helps others.

Students Learn About Drone Photography

Holley Photography students recently received a visit from Frank Cost, RIT Photography Professor. He gave a presentation on the history of aerial photography and demonstrated how to use a drone for photography.
High Schoolers Volunteer Their Time as Recess Pals
by Kelly Bates, ES Social Worker

A group of 22 Holley high school students are volunteering their time during study hall and/or lunch this year to be Recess Pals with Holley elementary students during lunch recess. The goal of this initiative is to foster and encourage positive interaction between high school role models and young students. Recess Pals not only provides an opportunity for elementary students to interact with older students, but this program also allows for high school students to demonstrate and model sportsmanship and friendship for the younger students. Given our district theme this year of working TOGETHER, the mental health staff from both the MS/HS and ES are very excited about our Recess Pals collaboration!

PR Committee Makes Donation to PTSA

The PR Committee donated the proceeds from the June Fest 5k to the Holley PTSA at the Oct. 15 Board of Education meeting. The PTSA received a check for $1,000.

In addition to sponsoring the June Fest 5k, the PR Committee has supplied Thanksgiving dinners to area families for more than 20 years and facilitated the Giving Tree program for 18 years to provide holiday gifts to local families. We thank them for their support of our district families!

Kindergarten Thanksgiving Feast

Kindergarteners dined on a Thanksgiving feast with their families on Nov. 20 in the Elementary Café. Students made butter and muffins to share with their families and friends. Students also made the placemats and table decorations.

Sports Boosters News

Sports Boosters is currently looking for nominations for our Wall of Fame. Eligible candidates must meet the following requirements: be a former athlete, have graduated at least five years ago, and/or be former coaches who have retired, or members of the public, who have made a huge impact on Holley athletics. Please include as much information as possible when nominating someone. For more information, please contact either Sal DeLuca at 585-259-7358 or Sal32966@aol.com or John Grillo at 585-281-4554 or jgrillo@hotmail.com.

Art Students Create Contour Line Drawings

Art students in Evinn Meadow’s classes recently completed a set of drawings. They worked on contour, cross-contour and blind contour line drawings. Contour line drawings show the outer edge and some details of the objects. Cross-contour line drawings use repetitive lines to map curved surfaces of depicted forms. Blind contour line drawings are the same as contour line drawings, except artists cannot look down at their papers while drawing, they focus only on looking at the objects. “I love the blind contour line drawings because they are so funny,” said Meadow. “These drawings often show more realistic detail because students aren’t worried about what objects look like, they are just focusing on the details.”
Assemblyman Hawley Helps HCSD Celebrate Public Schools Week

Assembleman Steve Hawley of the 139th Assembly District stopped by Holley Middle School/High School (MS/HS) on Oct. 23 to help the Holley Central School District celebrate Public Schools Week. Since the week of Oct. 22-26 is also School Board Recognition Week, Hawley began his visit by having lunch with several members of the Holley Board of Education and the district’s administration team.

Next, the Board members and Hawley attended a Current Events class, where teacher Nick D’Amuro explained the ongoing multimedia projects the students were working on. Current Events students were working on their first podcast to be released later that week. German foreign exchange student Janne Grasshoff spoke with Hawley about her segment of the podcast that focuses on her impressions of America. Grasshoff is spending this year at Holley MS/HS as part of her exchange experience sponsored by the Holley Rotary Club.

Hawley answered students’ questions about his position in state government, how he got started in politics and his views on current events. He also observed students in the MS/HS Library using Sphero BOLTs, trying to guide their remote-controlled robots up a ramp into a garbage can.

Hawley then met with technology teacher Tim Rogers, who showed the assemblyman the blueprints for the project that this year’s Geometry in Construction class is working on. Geometry in Construction is a class that teaches students how to take math concepts and apply them to real-world problems to create solutions. This year, the class will be building a barn for Homesteads for Hope in Spencerport.

Two Holley Students Inducted into NTHS

Holley students Ethan Bibby and Grace Gogal were two of 30 students inducted into the WEMOCO Chapter of the National Technical Honor Society (NTHS) on Nov. 8. To be a member of NTHS, a student must have good academic standing, an excellent attendance record, a CTE teacher recommendation and be graduating with a local, Regents or Regents with Distinction diploma. Inductees must adhere to the seven tenets of the NTHS: skill, honesty, service, responsibility, scholarship, citizenship and leadership. Ethan is enrolled in the Automotive Technology program and Grace is enrolled in the Certified Nurse Assisting program at the Career and Technical Education Center at Monroe 2-Orleans BOCES. Congratulations, Ethan and Grace!
The annual Veterans Day assembly at Holley Elementary School on Nov. 9 featured patriotic music, veterans and lots of red, white and blue. A group of local veterans from the American Legion and VFW posted and retired the colors to begin and end the assembly. Many local veterans were in attendance, representing the Army, Navy, Marines, Air Force and National Guard. The Elementary Chorus sang while the Elementary Band played the “The Star-Spangled Banner.” The Chorus also sang “God Bless the USA” and “Thank You, Soldiers.” The Band played “God Bless America.” Kindergarteners sang “Flag Song.”

Students led the assembly. Cub Scouts, Girl Scouts and Boys Scouts recited the Pledge of Allegiance. Julianna Thomas and Cooper Wolf emceed the event, with Cooper explaining the 100th Anniversary of Armistice Day. Third graders in Tricia Draper’s class recited poems. Natalie Foose read her Veterans Day poem. Pre-K students presented handmade thank you signs to a veteran.
Humanities Class Educates Elementary Students on Famous Figures

Humanities teacher Suzanne Lepkowski told her students about attending a baseball game this summer where historical reenactors were mingling among the crowd. She was impressed by the actor who played Susan B. Anthony and how much the actor knew about her famous person. As Lepkowski’s students learned about the 19th Amendment and suffragettes at the beginning of the school year, they asked her if they could share what they were learning with elementary students. Thus, the concept of “Living History,” the name of their exhibit, was born.

Humanities students paired up, with one student dressing as a suffragette, using costumes from Lepkowski and past Holley musical productions. The other student was responsible for quizzing elementary students who listened to their presentation and distributing prizes for correct answers. Together, the pair created a visual that provided information about their historical figure.

On Nov. 5, high school Humanities class students brought their interactive displays to the Elementary School Primary Gym. Students in grades 4-6 visited and listened to presentations by Susan B. Anthony, Frederick Douglass, George Eastman, Elizabeth Cady Stanton, Lucretia Mott and Alice Paul. Elementary students were quizzed and rewarded with candy when they were able to answer the questions correctly. They could also pick up a sheet of QR codes to learn more about each historical figure. The posters that the Humanities students created about each famous person were donated to the fourth grade classes as they will study these historical figures later this year.

Maker Fridays Gain in Popularity

For several years now, libraries have embraced the Maker movement. What is Making? It’s giving students the opportunity and freedom to learn through discovery, creativity, collaboration and expression. Making runs the gamut from crafts to technologies, but what’s most impactful is students are engaged, curious, problem-solving, innovative, hands-on and supportive of each other with the activities. They are learning new concepts just by participating. Students are developing real-world skills, while preparing themselves for real-world challenges.

It’s been four years since the MS/HS Library hosted our first Maker Friday, and they are more popular than ever. Students ask on Monday what the Friday Maker will be; they are excited and eagerly anticipate the next session. On Maker Fridays, students have discovered Sphero BOLT robots, built with wax sticks, created turkeys from old library books and made creations with duct tape. Students discovered bullet journaling, coded Ozobots, and made hovercrafts using balloons and old computer disks.

Over the years, some of our teachers have embraced Maker Fridays and asked to incorporate them into classroom curriculum. Tim Rogers has brought his technology classes in to code with the Ozobots, and Zach Busch’s, Nick D’Amuro’s and Melanie Richards’ classes have used the green screen. We’re finding more curriculum connections all the time.

There is a Maker Friday page on the MS/HS Library’s website which is updated each week with different activities and pictures of student accomplishments: http://libguides.monroe2boces.org/HolleyMSHSLibrary/MakerFriday.
Holley Central School District

Holley Central School District

Holley Dimension | December 2018

Cast of Characters Parades Through Holley Elementary

Holley Elementary students had a chance to parade through school in their Halloween costumes on Oct. 31. There were two parades throughout the Elementary School, one in the morning and one in the afternoon, and both were led by the Student Council. They proudly carried the banner they made in a Student Council meeting. Animals, princesses, superheroes and scary characters were seen walking through the halls, along with costumed teachers and staff.

BOCES 2 Celebrates Capital Project Completion

Monroe 2-Orleans BOCES (BOCES 2) celebrated the completion of its first-ever large-scale capital project on Oct. 15. Moving Forward Together: A Capital Project Celebration featured a ribbon cutting, the unveiling of commemorative plaques and an open house.

The project increased classroom capacity for students in career and technical education and special education. It provides the region with a large professional development center for training educators from around Western New York and the Finger Lakes region. The project also made long overdue upgrades to infrastructure, such as plumbing, HVAC, electrical and site work.

“I have never seen as much cooperation, collaboration and teamwork as I did pulling this project together,” said Monroe 2-Orleans BOCES District Superintendent Jo Anne Antonacci during her remarks. “We did it together, and we are moving forward together: students, families, component districts and their communities.”

The nine BOCES 2 component district superintendents joined Antonacci to cut the ribbon in the new Professional Development Center on the Big Ridge Road campus in Spencerport. BOCES 2 Board of Cooperative Education members took part in the unveiling of two plaques that will be hung in the Educational Service Center and the WEMOCO Career and Technical Education (CTE) Center. Holley student Ethan Bibby is seen in the red shirt in the photo below, standing next to Holley Board of Education member John Heise, holding up the plaque that his class worked on for the unveiling. Ethan is enrolled in the Automotive Technology program at CTE.

Following the brief formal ceremony, attendees toured campus buildings and sampled food prepared by Career and Technical Education students in baking, culinary arts, food services and personal services programs.

“Our staff is experiencing a renewed energy around their work,” Antonacci said. “Communities continue to be informed about what 21st century learning means at BOCES 2 and our students are inspired by endless opportunities.”

Voters approved the $29.2-million project approved on December 16, 2014, and construction began in the spring of 2016.
Digital Readiness at the MS/HS
by Lisa Osur, MS/HS Librarian

Last year, the MS/HS Digital Readiness Team was established to prepare our students and staff for increased digital teaching and learning, and a 1:1 computing environment. Since that time, the district has adopted a Learning Management System (LMS) called Schoology which allows teachers and students to share resources, collaborate on projects and assess learning electronically. Teachers have embraced new digital learning tools such as Kahoot, Piktochart Infographics, Quizlet and QR codes.

The next step in our preparation is to train students to use Office 365, which is a web-based version of the Microsoft Office suite. The advantages of Office 365 are many, with the most important being that it is available 24/7, auto-saves to the cloud, and can be accessed from any device (laptop, tablet, phone, etc.). Additionally, Office 365 has:

- Outlook email for intra-district communication and collaboration
- OneDrive for collecting all student files in one place
- Word, Excel and PowerPoint software, which our students already use, but could never access them from home before
- Sway presentation tool, which provides design while focusing on content
- Notebook for organization, like a 3-ring binder system

Office 365 training for all MS/HS students took place on Dec. 3-10.

One of the most important pieces in preparing our students to be digital-ready is to teach them to be good digital citizens. A Digital Citizenship Boot Camp is scheduled for the start of the second semester in January. A course has been developed in Schoology that will walk students through digital safety and security, cyberbullying, digital ethics and responsibility, and much more. The course was developed as an independent study so students who have missed Boot Camp, or need a refresher, can take it anytime. We hope to share this course with the Holley School Community this spring.

Digital Citizenship Boot Camp

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Alternative High School Hosts Thanksgiving Feast

Students from the Alternative High School hosted a Thanksgiving Feast for their families on Nov. 16 in the Holley Elementary Café. They prepared all of the side dishes, including stuffing, corn casserole and potatoes, and they also made all of the desserts. They learned how to prepare and carve the turkeys alongside the cafeteria staff.

There are currently 22 students in the program, and many of their families attended the Feast. The students eagerly pointed out which dishes they prepared to their families. They proudly introduced the Holley faculty and staff members to their families as part of their extended “family” support system at school. For students whose family members couldn’t attend the feast, faculty and staff members dined with them.

The students in the Alt High program are ones who aren’t as successful in the structure of traditional high school and benefit from smaller classes and more individual attention. Some of the students transition to attending Holley MS/HS for part of the day or attend Monroe 2-Orleans BOCES Career and Technical Education for half a day and then spend the rest of their day at the Alt High, which is housed in the Alt High Elementary School building. When the students graduate from the Alt High program, many of them attend community college, join the military or accept employment. These students learn to create their own definitions of success and become independent. A lot of them enjoyed the opportunity to showcase their culinary skills at the Thanksgiving Feast.

Pre-K is Thankful in November

In November, the Pre-K classes celebrated Thanksgiving in the Elementary Café with a delicious breakfast of pancakes, sausages, eggs and applesauce provided by the cafeteria staff. They were thankful for such a great meal!
Fire Prevention at Holley Elementary

On Oct. 11, the Holley Fire Department demonstrated to the Pre-K-grade 3 students at Holley Elementary School what to do in case of a fire. The students practiced stop, drop and roll; went through a simulated fire in a safety house and practiced their escape route; watched a fireman put on his protective gear; and learned about the different tools on the fire trucks. The firefighters didn’t want the children to be afraid of them in their full gear so they demonstrated what it sounds like talking through a mask and how hard it is to hear with the head gear on. This is the second year that Holley students had a chance to tour the safety house provided by Orleans County that better simulates a typical house layout.

Students from Holley Middle School/High School also participated in the fire prevention activities. Students in grades 6-12 are eligible to belong to the Youth Fire Group and they work with the Clarendon Fire Company, and Holley and Fancher Hulberton Murray (FHM) Fire Departments. Currently, 11 students are in this group. They meet every Monday at the Clarendon Fire Company and receive the same training, with some restrictions, as adult firefighters. They use turn-out gear donated by other fire departments. Recently, they participated in a mass casualty drill at the Greater Rochester International Airport. This past summer, the group traveled to Albany to visit the Firemen’s Home of New York, FASNY Museum of Firefighting, the New York State Capitol, Senator Robert Ortt and the New York State Museum. They are fundraising for a trip to New York City and Maryland to visit the National Fallen Firefighters Memorial Park.

Several graduates of Holley have gone through this program and are now paid firefighters or medics for ambulance services, and studying nursing or firefighting in college. “There aren’t many youth groups like this across the country, but this group has been at Holley for six years,” said Clarendon Fire Assistant Chief Bob Freida. To join the Youth Fire Group, contact Chief Freida at rfreida@outlook.com or call (585) 764-6540.

COUNSELING News

Scholarship Opportunities
New scholarship opportunities are posted on the Holley website at: http://www.holleycsd.org/Scholarships2017-18.aspx. Check the website regularly and contact Kristina Tese to obtain paper applications. Please pay particular attention to the deadlines and apply early. More scholarship information is located simply by searching online (for example, www.fastweb.com). Also check college websites for additional scholarship opportunities. Based upon GPA and SAT/ACT scores, many colleges submit students automatically for certain scholarships.

Attention High School Seniors
Seniors should be applying to colleges at this time and taking the SAT (www.collegeboard.com) and/or ACT (www.actstudent.org). Pay attention to deadlines and make sure application information is sent on time. In addition, seniors should provide their counselors with a list of colleges to which they have applied and been accepted.

The Counseling Mental Health Staff would like to wish everyone a safe and happy holiday season!

Orleans United Drug Free Communities Coalition
Underage Drinking Tipline: 1-800-851-1932
The tipline is for concerned individuals to report underage drinking parties or other activities that are harmful to the health, safety and/or welfare of young people. The tipline is anonymous, confidential and free. Just by calling the tipline, you will be asked basic information and you can be saving a life!!
Holley Central Schools recognizes Students of the Month in grades K-12. Elementary students are nominated from each classroom, and middle and high school students are nominated in each subject area, all on a monthly basis. Each student receives a certificate with their photo on it and the nomination from their teacher written on it. The certificates are also displayed in the glass display case outside the MS/HS Library and then filed in a binder in the MS/HS Main Office. Pictures of the elementary students are displayed in the hallway near the Elementary Library and archived in a binder in the library.

Once each month, students of the month from grades K-12 have breakfast together with the principals in the Elementary Café or MS/HS Dining Hall (location rotates monthly). Breakfast is supplied by Food Service Director Vickie Scroger and her cafeteria staff.

### Congratulations to the following students who were recognized as students of the month for September:


### Congratulations to the following students who were recognized as students of the month for October:

Holley Announces First Quarter Honor Roll for MS/HS

The Middle School/High School has announced the honor roll and high honor roll for the first marking period. High honors are for all students who maintain a grade average of 89.5 percent or higher. Honors are for students who maintain a grade average of 84.5 to 89.4 percent. The following students received these honors.

**HIGH HONOR ROLL**


**Eighth Grade:** Riley Allen, Mathew Barlow, Morgan Blosenhauer, Rayelle Bonacci, Drew Carlton, Erin DeFrank, Emma Downey, Noa St. John, Isabella Thom, Nicholas VanLogten, Luminara Virgilio, Layne Walker, Leigha Walker, Ryleigh Weader, Akiyah Zadorecky and Lorenzo Zaragoza.

**Ninth Grade:** Cameron Bates, James Burch, Brooke Cairns, Harriet Emery, Mason Hill, Hunter Kennedy, Christopher Lyndaker, Casey Onisk, Jesse Patterson, Katelyn Randall, Joseph Silpoch, Jalen Tette, Andrew Thomas, Cameron Walker and Ilona Yaroshchuk.


**11th Grade:** Sierra Apicella, Mikaela Auch, Ally Benson, Kamryn Berner, Autumn Bieber, Morgan Cary, Laura Ellsmore, Brian Gay, Megan Harrington, Sarah Harrington, Jade Hoffarth, Tyler Jones, Connor Kaminski, Rachel Killian, Bradley Kingdollar, Nickolas Kinmond, Ryan Lang, Katelynn Lipton, Janelle Miles, Donald Miller III, Ruth Miller, Autumn Moy, Grant Moy, Olivia Radford, Victoria Rich, Malachi Rowcliffe, Halle Shepherd, Tyra Shepherd, Cody Tanis and Rachael Vanelli.


**HONOR ROLL**

**Seventh Grade:** Dylon Boyko, Dakota Burch, Atabey Caraballo-Vazquez, Teanna Church, Cecelia Farruggia, Adrian Gamble, Madison Schicker, Cody Walker, Jacob Weaver and Alyssa Wright.

**Eighth Grade:** Cameron Bates, James Burch, Brooke Cairns, Harriet Emery, Mason Hill, Hunter Kennedy, Christopher Lyndaker, Casey Onisk, Jesse Patterson, Katelyn Randall, Joseph Silpoch, Jalen Tette, Andrew Thomas, Cameron Walker and Ilona Yaroshchuk.

**Ninth Grade:** Cambrielle Engert, Kira Gantman, Breanna Girangaya, Cassandra Heaster, Ethan Hudzinski, Ashley Lester, Mason Neale, John Patt, Leah Rheinwald, Amanda Ryan, Michael Snell and Abigail Tanis.

**10th Grade:** Hope Diaz, David Farruggia III, Jayden Gibaud-Mastowski, Brianna Hefferman, Isabella Jenks, Zachary McAllister, Skyla Milazzo, Ty’esia Millette, Ashley Richards, Rylee Secor, Kayden Servais, Jakob Silpoch, Michael Stoll, Evan Towsley and Allison Trowbridge.

**11th Grade:** Tia Brien, Roberto Castillo, Jordyn Fieroat, Cheyenne Foster, Allana Knopp, Carson Major, Dania Moore, Kohl Morgan, Jacob Norman, Ava Parr, Loriana Proctor, David Roe, Tamra Stratton, Emilie Strayer and Aaliyah Vicens.

**12th Grade:** Brett Baxter, Jocelyn Chilton, Braden Ferranti, Jordan Grein, Sarah Klatt, Michael Klimchuck, Alicia Osborne, Kory Puente, Abigail Williams, Michaela Williams, David Wilson and Corina Wright.
The National Honor Society (NHS) Induction Ceremony occurred on Nov. 15. Twenty students were inducted based on their application to the faculty selection committee and maintenance of a 90 percent or higher academic average. The students must demonstrate the four qualities of NHS membership: character, scholarship, leadership and service.

The ceremony began with current NHS members in their black gowns leading a candlelight procession down the main aisles of the High School Auditorium. New inductees were called down to the front of the auditorium before changing into their black gowns. The new inductees then joined the current NHS members on the stage. The current NHS officers lit the ceremonial candles and described each of the qualities of membership. When the inductees’ names were announced, one by one, the students shook hands with Assistant Principal Dan Courtney, received their membership certificate and signed their names in the book that maintains a record of every NHS inductee since 1938. Superintendent Brian Bartalo distributed the membership pins to the students’ family members. The new inductees ended their procession across the stage by being pinned by their family members.

The guest speaker at the Induction Ceremony was Freddie Kimmel, a graduate of the Holley Class of 1996 and an actor on Broadway. A member of NHS when he was a student, he talked about how he still follows the principles of membership. He attended both SUNY Fredonia and The College at Brockport, studying history and theater. “Learning is a high bar that you never reach, it’s always ongoing,” said Kimmel. He sings for senior citizens as part of his volunteer work, his Instagram account promotes positivity as his way of leading by example, and his cancer battle further developed his character. Kimmel was a soccer player and participated in musicals when he was a student at Holley. “So much of who I am was founded here,” he said.

Superintendent Bartalo addressed the audience at the conclusion of the ceremony. He told the existing members of NHS that they continue to lead by example and set the standard for other students to follow. He told family members of new inductees, who sat in seats on the stage behind their students, that their seating arrangement was symbolic. “You are literally behind your students, just like how you’ve always stood behind them and supported them throughout their lives,” he said. He congratulated the new inductees on their achievement.

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National Honor Society Induction Ceremony

New NHS inductees are:

• **Seniors**: Jeremy Crandall, Neila Hand and Kristina Yaroshchuk.


Current NHS members are: President Ericka Mendoza, Vice President Emily Bibby, Secretary McKenzie Hill, Treasurer William Lavender, and members Jocelyn Cervone, Megan Donohue, Abrianna Kruger, Shawna Lusk, Madison Marsh, Gregory Morrill, Lexianne Seewagen, Julia Smith and Anastasiya Yaroshchuk.

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**Scholarships**

**10 Words or Less Scholarship**
To be eligible for this $500 award, students must be age 14-25 and attending school in the fall of 2019. Applications are found online at [https://studentscholarships.org/easy.php#sthash.Gl9hAm5c.dpbs](https://studentscholarships.org/easy.php#sthash.Gl9hAm5c.dpbs). Deadline is **Jan. 31, 2019**.

**Flavorful Futures Scholarship**
Sparkling Ice is awarding five, $5,000 scholarships to eligible high school seniors. To be eligible, students must: be a U.S. citizen or permanent legal resident of the U.S., be a high school senior graduating between August 1, 2018-July 31, 2019, and have a cumulative high school grade point average of at least 2.5 on a 4.0 scale. Applicants may be entering a vocational/trade, two-year or four-year program. Application information is found at: [https://www.flavorfulfutures.com](https://www.flavorfulfutures.com). Deadline is **Feb. 15, 2019**.

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**College Acceptances**

We are pleased to announce that Erik Balys was accepted to Alfred State College with a scholarship; Emily Bibby was accepted to Roberts Wesleyan College and Niagara University with a Presidential Scholarship; Ethan Bibby was accepted to University of Northwestern Ohio; Jocelyn Cervone was accepted to Roberts Wesleyan College; McKenzie Hill was accepted to Coastal Carolina University and the University of Maine with a scholarship; Serene Lin was accepted to Genesee Community College (GCC) and Monroe Community College; Ericka Mendoza was accepted to Alfred State College, Finger Lakes Community College and SUNY Potsdam; Gregory Morrill was accepted to Alfred University with a Presidential Scholarship; Cheyan Palmer was accepted to GCC; Indigo Richards-Dyson was accepted to the Culinary Institute of America with a merit scholarship and living grant; and Julia Smith was accepted to the SUNY College of Environmental Science and Forestry. Congratulations!
PTSA News

The Pick a Reading Partner (PARP) program will begin on Jan. 4 and end on Jan. 25. The PARP student assembly is on Jan. 30 at 2 p.m. Winners of the limo ride to lunch at McDonald’s will be announced at this assembly. The limo ride will be on Feb. 6 at 11 a.m. The PTSA will pay for lunch at McDonald’s for the selected students.

PTSA is also hosting a Snow Bash on Feb. 1 from 3:30-5 p.m. Students are invited to enjoy after school fun in the snow with warm cocoa and snacks.