

DIMENSION



Holley Central School District | January 2018

Kindergarten Thanksgiving Feast

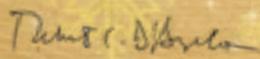
Kindergarteners dined on a Thanksgiving feast with their families on Nov. 21 in the Elementary Café. Students made butter and muffins to share with their families and friends.



Superintendent's Message

How quickly the holiday season sneaks up on us, yet it is gone in an instant. I hope that you and your family had a very happy and safe holiday! As school resumes in January, the busiest time of the school year begins for us. We begin the work of developing next year's school budget in accordance with the parameters established by the Board of Education. The budget development culminates with the school budget vote in May, so you can see that the budget process extends over a long period of time. Uppermost in our minds is to present a budget to the community that addresses our educational needs, yet is one that the community can afford. School budget development is serious business, but these five months are also full of concerts, art shows, awards programs, proms, dances, yearbooks and graduation ceremonies that celebrate our students.

Recognition is a huge motivator. I am proud that, in the Holley school district, we recognize students on their efforts in a variety of ways, such as the events mentioned above. These activities and events are well-attended by parents, grandparents and friends. It's great to see the proud smiles on students as they are recognized for jobs well done. For me, the second semester always goes by quickly as we close out one school year and simultaneously plan for the next school year. The second semester is also filled with all kinds of testing and assessments, and our students and staff work very hard throughout the school year to prepare for these evaluations. We have been successful in this endeavor, and the key to this has been the strong relationship between home and school. The district cannot possibly accomplish all of the above-mentioned tasks alone without the collaboration and help from home. We greatly appreciate all that you do not only to help your child, but also the district as a whole. As we move forward, let's continue to further strengthen the bond that exists in the district between home and school. In doing so, our students become the ultimate winners!



Robert C. D'Angelo
Superintendent of Schools

Holley Interact Club Helps with Holley Days of Shopping Setup

In early December, members of the Holley Interact Club volunteered to set up the Elementary Primary Gym for the Holley Days of Shopping event on Dec. 7-8.

The students worked with Social Worker Samantha Zelent to bring donated gift items to the Elementary School, sort them into

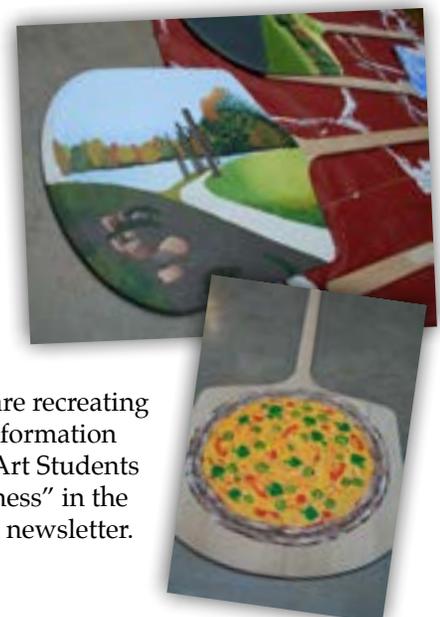
categories, and arrange them on tables, floors, shelves and the stage so that district families could shop for holiday presents. The shopping event helped 56 families, including 132 children, receive gifts this year. Any remaining items went to the Community Center. "We cannot thank the community and local organizations enough for the support we received this year," said Kelly Bates, Elementary School social worker and coordinator of Holley Days of Shopping. "Everyone who donated their time, money and/or gifts made this event possible. I am so proud to be a part of such a dedicated community and district!" Thank you to Christopher Mitchell Funeral Homes, Inc., Clarendon Lions Club, Crosby's, Dr. Daniel Schiavone, Holley Rotary Club, The Whole Approach, and many community members for their donations. Just like the back of the students' t-shirts states, this community believes in "Service Above Self."



Pizza Peels are a Work in Progress

High school students in Brandi Zavitz's art class are painting landscapes onto pizza peels as part of an art display at Dustin's Pizzeria. This fall, students took photos of Holley landmarks, and they are now replicating these photos as painted landscapes onto the peels. Pizza peels are wooden paddles used to remove pizzas from the restaurant's ovens.

Students in Evinn Neadow's art class are recreating menu items on their peels. For more information about this project, refer to the article "Art Students Working on a Display for a Local Business" in the December 2017 issue of the Dimension newsletter.



Elementary Chorus Gives the Gift of Music

by Sally Martin, Music Teacher

The Elementary Choruses entertained shoppers at the Kiwanis Club Craft Fair in Brockport on Sunday, Dec. 3. For the fourth graders, it was their first concert. They sang "Minka," a Russian folk song, and "Silver Bells."

The fifth and sixth graders sang "The Christmas Song (Chestnuts Roasting on an Open Fire)." Their second piece was titled "Christmas on the Beach at Waikiki." Wouldn't it be wonderful to be in Hawaii for Christmas? They sang a song about Christmas bells and a silly song about when Santa got stuck in a chimney.

Both Choruses joined together and sang "Little Saint Nick," a song written by two of the Beach Boys. Shoppers and parents joined the choruses for their favorite sing-a-long songs.



ES Students Display Musical Talents in December

by Hannah Bock, Music Teacher

Holley elementary musicians had a very busy December! On Dec. 2, a number of Elementary Band students performed at the Tree Lighting Ceremony in Holley. At the fire hall, they performed holiday classics such as "Rudolph the Red-Nosed Reindeer," "Jingle Bells" and "Up on the Housetop." These students volunteered to perform in small ensembles. They selected their music and worked hard to spread their gift of music throughout the community.

On Dec. 3, the Elementary Band performed at Java Junction for the Brockport community.

Band and chorus students performed once again at The Mall at Greece Ridge. Band students performed holiday standards in small group performances, while fourth through sixth grade chorus members delighted family and community members with seasonal songs.

Holley Elementary Band and Chorus members concluded their musical holiday season with a winter concert on Dec. 12 and an annual sing-a-long on Dec. 22.



ES Student Council Raises Money to Help a Former Student

by Sally Martin, ES Student Council Advisor

Please join the Holley Elementary Student Council as we raise funds to support Sierra Mendes, a former Holley student. Five years ago, Sierra was involved in a serious car accident that severely injured her legs. She is doing wonderfully now, but her right leg hurt so bad she chose to get rid of it! She now has a brand-new prosthetic leg. After a great deal of hard work and determination, there are very few things she cannot do with her new leg, except for one of her favorites, running. We're hoping to raise money to help her purchase a running blade for her prosthetic leg so she can run with her sister again. Thank you for your support of us in this fundraiser!



Pre-K is Thankful in November

In November, Amie Callen's and Alexa Downey's Pre-K classes celebrated Thanksgiving in the Elementary Café with a delicious breakfast of pancakes, sausages and apple turnovers provided by the cafeteria staff. They were thankful for such a great meal!



Alternative High School Hosts Thanksgiving Feast

Students from the Alternative High School hosted a Thanksgiving Feast for their families on Nov. 17 in the Holley Elementary Café. They prepared all of the side dishes, including stuffing, corn casserole and potatoes, and they also made all of the desserts. They learned how to prepare and carve the turkeys alongside the cafeteria staff.



There are currently 18 students in the program, and many of their families attended the Feast. The students eagerly pointed out which dishes they prepared to their families. They proudly introduced the Holley faculty and staff members to their families as part of their extended "family" support system at school. For students whose family members couldn't attend the feast, faculty and staff members dined with them.

The students in the Alt High program are ones who aren't as successful in the structure of traditional high school and benefit from smaller classes and more individual attention. Some of the students transition to attending Holley MS/HS for part of the day or attend Monroe 2-Orleans BOCES Career and Technical Education for half a day and then spend the rest of their day at the Alt High, which is housed in the Holley Elementary School building. When the students graduate from the Alt High program, many of them attend community college, join the military or accept employment. These students learn to create their own definitions of success and become independent. A lot of them enjoyed the opportunity to showcase their culinary skills at the Thanksgiving Feast.

College Acceptances

We are pleased to announce that Andrea Payne was accepted to Cazenovia College with a \$88,000 scholarship; Andrew Moseman was accepted to Keuka College with an Alumni Scholarship of \$75,000 and Roberts Wesleyan College; Tiffany Rowley Vega was accepted to Monroe Community College and Genesee Community College; Nathan Towne was accepted to Roberts Wesleyan College; Sonya Kordovich was accepted to The College at Brockport; and Hannah Bailey was accepted to the University at Buffalo. Congratulations!



Soaring Award

Holley Board of Education (BOE) member Melissa Ierlan received the "Soaring to New Heights" award at the Holley BOE meeting on Nov. 20. This award is given monthly to deserving students and adults who go above and beyond expectations, and lend their skills and abilities to help others. Ierlan received the Soaring award from fellow BOE member John Heise for her photography skills. She took senior photos for many students this fall, so they could be submitted for this year's yearbook. "Melissa did a great job, spending an hour with each student," said Heise. "She gave them professional photographs; otherwise, many of these students wouldn't have their senior portraits done."



From left, Melissa Ierlan and John Heise.

Foreign Exchange Student Enjoys American Experience



Lisa Kuehne, a foreign exchange student from Germany, is spending half a year at Holley MS/HS before she returns to Germany in January. Lisa, 15, has been in Holley since September, but she is no stranger to the United States. This is her eighth trip to the States, but her first time in New York State. Her parents lived in Michigan for two years before she was born, so they have brought her back with

them on vacations to visit different states. She has been to California, Arizona, Utah, Florida and Washington. While she has been in NYS, she visited Niagara Falls, Buffalo and Rochester.

This is Lisa's first exchange experience and she is enjoying it. She is an only child, but her host family has elementary-aged children so she now has experience living with a larger family. She showed them European money and the kids were very interested in it. Lisa also shared some of her customs with her host family and made German food. She is looking forward to Christmas in the U.S. "I went shopping on Thanksgiving and Black Friday," she said. Lisa was counseled to set her expectations low for the exchange, but she said she hasn't been disappointed. "People in Holley, both in and out of school, have been so nice," she said. "They are interested in who I am and ask me lots of questions. My English has improved." She picks burgers as her favorite American food, thinks the prices are a little cheaper in the U.S., and feels safe in her adoptive country.

Lisa ran cross country for Holley for the first time in her life and really liked it. This is a sport that is not offered at her school in Germany, but she rides horses and dances ballet

outside of school at home. "I really liked running outside and the team spirit," she said of the Holley Cross Country team. "It's a different environment (running through the woods) than what I have at home. I really enjoyed Homecoming, too, because that is not an event at my school."

When she returns to Germany, Lisa will still have two-and-a-half years of high school to finish before she goes on to a university or college. She hopes to study abroad while in college and aims to be a doctor one day. For her, being on the exchange in the U.S. hasn't been too much different than her life in Germany. She is required to take English, U.S. history and a math class while attending school in the U.S., and she will receive partial credit at home as long as she attains at least a C average in these courses. Lisa said that U.S. high school classes are easy for her because they are a repeat of information she has already learned. The exception is American history, which she said she did not know much about. She has also enjoyed taking art classes while she is here. "I love the drawing, painting and portfolio classes," she said.

Lisa hasn't been homesick, but she knows her parents miss her. "We FaceTime every two weeks or send each other messages," she said. "I know I am not missing them as much as they are missing me." She would like to come back to the U.S. for another visit.

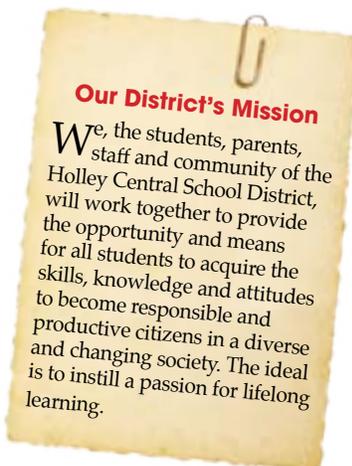
Lisa encourages other students to do an exchange experience. "At home, you can only do it in 10th grade, so it's a once in a lifetime opportunity," she said. "If you have the chance, you should do it. I've changed. I've become more confident and independent. You learn to keep an open mind and be open to new experiences."

Holley History Podcast

by Nick D'Amuro, Social Studies Teacher

The Holley Social Studies Department has started their own podcast as of Nov. 16. A podcast is a recorded set of media in which listeners can follow along. The subject matter of the show focuses on historical topics. Department members Mike Crissman, Nick D'Amuro, Dan Light, Sheena Hamiter, Matt Hennard and Mike Votry record episodes each month. Depending on scheduling, some episodes only include certain department members. The show is published once a month to the department's YouTube channel, which can be found by searching "Holley History" on YouTube. You can also access the episodes by following the podcast on the department's Twitter account [@holleyhistory](#). The podcasts will be available through the district's website in 2018.

Currently, there are two episodes of the podcasts released. The first show covers a variety of topics from what is going on in the classroom to why history is such an important topic for our students to learn. The majority of the show focuses on what "listeners want to hear." Each episode is largely dedicated to answering questions that listeners submit to the members of the department. You can submit questions to the show via Twitter by tweeting them [@holleyhistory](#) or by emailing your questions to holleyhistory65@gmail.com. Tune in each month and learn something new!



German-American Author Speaks About WWII

The Holley Humanities class sponsored a visit from author Marlies Adams DiFante, who wrote the book "Queen of the Bremen" about her experiences being trapped in Germany during World War II. DiFante, an American born to two German parents, spoke to students about being bullied for being an American in Nazi Germany. "We spoke German at home, so I considered myself German," she said. "When I was in Germany, I was called a 'dirty American.' After the war, when my family returned to America, we were shunned for being German." DiFante was torn between both her nationalities and discriminated against in each country.



DiFante explained the story of her family to students in grades 7-12 in the MS/HS Auditorium on Dec. 1. Her father was a German soldier during World War I. He came to America after the war was over, became an American citizen and worked as a winemaker. He visited Germany and met DiFante's mother, whom he married in 1932. They came to America and moved to Naples, NY, where he began working for Widmer Winery. Naples was a town that was populated by a lot of Germans. DiFante and her older brother, Peter, were born in America. In 1939, their mother was pregnant with their younger brother when she received news that her father was dying. The family decided to take an ocean liner to Bremen, Germany to visit him. A few weeks into their visit, Americans were ordered out of Germany, but when the family tried to board the ship to return to the U.S., they were refused passage because it was too late in Mrs. Adams' pregnancy. Two weeks later, all German borders were closed because Hitler declared war on Poland. The Adams family became prisoners of Germany.

DiFante's father obtained a job at a German prison. The family was not arrested because he was a former German soldier. He couldn't travel outside of the area he lived and worked in, but the rest

of the family could visit relatives in other parts of Germany. At this point in the war, the Nazis had taken over all transportation, financial institutions, and mass media, and all men were drafted into the military. Food (bread, horsemeat, oatmeal, salt and vinegar), fuel and soap were rationed. DiFante told the story of how they stood in line at the bakery at 6 a.m. three days a week, even though the bakery didn't open until 9 a.m., just to receive their rations of bread. Nazis walked into the bakery at any time and took all the bread they wanted, regardless of how many people were standing in line. "Families were starving," said DiFante. "People joined the Nazi party even if they didn't believe in it, just to feed their families. Jews and Germans were being persecuted at the same time. We didn't know anything about the concentration camps until the Americans liberated us at the end of the war. We only knew that if you spoke out against the Nazi party, you disappeared. We didn't ask where people went because that was forbidden, too."

Hitler Youth was an organization gaining power in Germany. Young people were taught how to use weapons. Boys went into the army and girls wrote propaganda letters to soldiers telling them that Germany was winning the war. "Once you joined, you had to inform on your neighbors and family members if anyone said anything against the Nazis," said DiFante. "We were asked to join the Hitler Youth, my brother and I, but once my mother told them we were American citizens, they didn't want us. We were considered enemies because we were American. I wanted to be German, not different, and I wanted to join Hitler Youth because that was what every German child was doing."

DiFante said that she and her brother were beaten up on the way to and from school because they were American. "No one helped us," she said. "We had to fight all the time." She told the story of her brother beaten by a boy whose father was in the Gestapo (the secret police of the Nazis). She used a broom to beat the boy off her brother. When the boy brought his father to their house to confront DiFante and her

brother in the presence of their parents, the boy's father made him apologize to the family and shake the siblings' hands. He told his son, "We want them here, we have them on watch. Leave them alone." The Nazis kept waiting for DiFante's family to make a mistake so that they could be arrested.

Frequently, the Nazis would call DiFante's mother to headquarters to check the family's paperwork about their citizenship and nationality, which would cause the family to lose rations each time. Because her mother had married a U.S. citizen, she lost her German citizenship. DiFante's younger brother was born in Germany, so he was automatically a German citizen, with a swastika placed on his birth certificate.

While they were living in Germany, the bombings began. DiFante explained the different types of bombs to students and explained that the only way to remain safe was to go into shelters and basements. Houses were blacked out so they wouldn't be a target for the bombs. Britain started dropping dolls and fountain pens that contained bombs in them. When children rushed out to pick up these items, they exploded, killing and maiming thousands of children. Because of this new war tactic, German families were ordered to send their children away for a year to live with relatives in remote villages to get them out of the cities, which were the primary targets for the bombs.

DiFante's brother was sent to live with their grandparents to work on their farm. Because they could not take DiFante, too, she was sent to live with an aunt, her father's sister. Her Aunt Lena was a Nazi informer, but DiFante's parents did not know that at the time. Everyone in the village was afraid of her aunt, so they shunned DiFante as well. "I was never so alone as when I lived with her," said DiFante, who was age 8 at the time. "I had no one to talk to, no friends. No adults helped me, even at school. I was ostracized and sat by myself in the classroom. My aunt hardly interacted with me and fed me the bare minimum; her pigs were fed better than me.

(Continued on page 7)

(Continued from page 6)

German-American Author Speaks About WWII

She made me bathe the first day in front of Nazi officers, so that was the only bath I took for a whole year. I tried to clean myself up, but she stopped giving me soap after a while. My clothes weren't washed and I had lice. They would crawl all over my sheets, so I stopped sleeping in the house and went to sleep in the barn. My only friend was a cow. She kept me warm at night, and I talked to her and took great care of her." DiFante's aunt resented DiFante's father for leaving Germany and becoming an American, so she took her ill will out on his daughter. The aunt never sent a letter DiFante tried to send to her parents telling them of her terrible conditions; instead, the aunt wrote letters of lies to DiFante's parents, telling them how well she was doing and all the friends she had. The aunt lied to DiFante and told her the rest of her family was dead, that's why she received no letters. DiFante was devastated by this news, but she never lost her faith in God. She kept praying to be rescued. Once the year was up, DiFante's parents came to pick her up. It was then that they realized how bad the conditions were that DiFante was living in. DiFante said she was able to forgive her aunt years later. She told students, "Don't give up on God. If it wasn't for Him, I never would have made it through the war and those terrible conditions."

After the war was over, the family was not allowed to return to the U.S. until they had gone through a year of being checked out by the FBI. They returned to their home in Naples after seven years of being away, but they were treated by their community as if they were Nazis. Many neighbors thought they went to Germany to stay safe during the war, not realizing that the family had suffered through the war, too.

DiFante used her story of hardship during WWII to deliver an anti-bullying lesson to Holley students. "Don't make fun of someone for the clothes they wear, how they smell, what they look like," she said. "You never know what they are going through at home. Look at what happened to me – I was in circumstances out of my control."

Geometry in Construction Class Off to a Good Start

Holley's Geometry in Construction class helps students learn how math concepts can be applied to real-world problems to create solutions. Once again, this year's class will take the geometry skills they are learning and apply them to building a small house for Second Wind Cottages in Newfield, NY. Second Wind Cottages is a rescue mission that provides one-man shelters to homeless men.

Math teacher Russ Albright and Technology Teacher Tim Rogers co-teach Geometry in Construction, with students rotating between math days and building days each week. "At first, students were fighting learning geometry, but now that they see how it's applied and they've had a chance to use it, they're settling in to learning it," said Albright. The nine sophomores and two seniors enrolled in this class have already built the platform that the structure will be staged on before the structure is dismantled and transported to Second Wind Cottages to be installed permanently. Students have also built the walls for the structure and will work on the trusses in the spring. "We approached the building stages a little differently this year," said Math Teacher Russ Albright. "We realized that trying to build the walls and trusses last spring, which we worked on outdoors, was very dependent on the weather. Those were large projects to accomplish in a short period of time. We have to deliver the house in May, so we decided to start working on the walls in the fall to alleviate some of that pressure, in case the weather didn't cooperate with our plans." In the spring, the class will be taking a field trip to Matthew & Fields Lumber to see how they build trusses.

This winter, students will be using their knowledge of slope to design and build four sets of small stairs for the Elementary School, so Pre-K and kindergarten students are better able to reach soap dispensers in the bathrooms and Smartboards in the classrooms. "Last year, students constructed stairs, but because the shelters are all on one level, we couldn't use them," said Albright. "While this exercise helped them use their knowledge of geometry to build something tangible, students were disappointed that the stairs couldn't be used by anyone. This year's class is really excited to be able to work on a project that will help other students."

Albright said that the results from last year's Regents Exam in Geometry show that the passing rate was up by 20 percent for Holley students. Last year was the first year the Geometry in Construction class was offered, so in addition to the satisfaction of completing a community service project, students also felt the success of passing the exam.

After this year, Second Wind Cottages will be full, so the 2018-19 Geometry in Construction class will be looking for a small project to work on in the community. If you have a suggestion for their next project, please contact Russ Albright (ralbright@holleycsd.org) or Tim Rogers (trogers@holleycsd.org).

PTSA News

Just a reminder that the Pick a Reading Partner (PARP) program ends on Jan. 5, with the assembly on Jan. 12 to announce our winners of the limo ride that will take place on Jan. 17.

The PTSA would like to thank everyone for their continued support of the Scholastic Book Fair, Holiday Gift Shoppe and Membership Drive.

Happy Holidays from the PTSA!

Holley Student Spends Year in Hungary

Holley senior Nina DiLella spent her junior year in Hungary as part of the Holley Rotary Club Exchange program. She encourages other students to participate in the exchange program, too. "It's the most learning- and education-based program for exchange," she said. "The screening process to be an exchange student, as well as to host an exchange student through Rotary Club, is very tough. I made a lot of good friends through the experience. I didn't have any preconceptions before I went to Hungary. I really liked the Hungarian people, and I felt safe and welcomed in their country."



From left, Lara Braun with her host sister, Nina DiLella.

Nina gave a presentation to the Holley Board of Education in September about her Rotary Club Exchange experience. She showed off the pins she wore on her blazer that she had received from other students. Each student makes pins to represent themselves and their countries and then exchanges them at Rotary Club events.

Nina divided her year between staying with two host families. The language barrier was difficult at first, but it got better the more she was immersed in the culture. She shared American customs with her host families, such as cooking

mac and cheese and Thanksgiving dinner, carving pumpkins and making snowmen. Hungary hadn't experienced snow for 50 years, so Nina joked that she brought it with her from the States. She learned the Hungarian customs of receiving candy in her shoes from Santa on Dec. 1, decorating Christmas trees with lighted candles and receiving Christmas gifts from her host parents on Dec. 24. She learned a lot of Hungarian recipes, too. "I really like their soups and I love stuffed cabbage!" said Nina. She found the Hungarian people to be very superstitious, such as believing that people can get sick if they go outside with wet hair or that women can't be firefighters. "I did have to defend myself against some of their stereotypes of Americans," she said. "Hungarians thought that all Americans would be fat, lazy and pro-Trump, and not know much European history. They were very surprised that I knew so much European history because they didn't realize how much time American students spend studying it in school. I also told them that we actually have more homework than they think."

Nina's school in Hungary was in a bigger district, in a multi-floored building, which was a new experience for her. She was considered a freshman, attending a school that was focused on languages. She stayed with her freshman class most of the day as they rotated through subjects together. Nina attended 16 Spanish classes a week and also learned Hungarian. Spanish and physical education were the only classes she took in Hungary that counted towards

her credits for graduation from Holley. She kept herself on track for graduation by taking advanced math and science courses prior to her junior year, taking English this past summer, and doubling up on her social studies courses this year. She hopes to major in Human Resources in college and eventually become an administrator in a hospital.

While Nina was in Hungary, she did a Eurotour and visited France, Italy, Vienna, Germany, England and Switzerland. She also went to Budapest often because it was nearby. "I felt like I traveled through most of Hungary," she said. "I traveled a lot by train and bus because my host family had only one car. I did a lot of walking, which is not how we travel in the U.S. I had weekend experiences with the other Rotary Club students every two months, which was really fun."

Nina's family is currently hosting Lara Braun, an exchange student from Switzerland. "I'm a better host because I've done the exchange experience," she said. "I liked the challenge of being on exchange. I became more independent. I was homesick, but I tried to stay in touch with my family every two weeks in the beginning. It slid to once a month after a while, just because I was so busy. I would encourage others to do the exchange experience. I think a month abroad should be required for everyone, although I don't think most students are ready to do it until they're at least college age. This exchange really expanded my worldview. I would like to go back to Hungary for a visit."

AMPED Class Fieldtrips

by Jim Di Sessa, Business and Computer Education Teacher

The Algebra, Manufacturing, Production, Entrepreneurship & Design (AMPED) class recently went on two fieldtrips to see how what they're learning in class applies to the business world. Their first visit was to CooperVision, where they learned the steps this company has taken to improve their manufacturing process to make it leaner. Employees who gave the tour to students discussed how they are constantly looking for ways to improve their processes. This visit enabled students to see how a "real" company applies some of the topics that we have discussed in class.

Students next went to Rochester Institute of Technology (RIT) to participate in the Toyota Production Systems Lab. They worked on an assembly line that manufactured long boards. They evaluated the assembly process and made changes to improve the number of quality products produced. Their changes resulted in a 40 percent increase in production. They also participated in another simulation. Students ended their visit to RIT by enjoying a meal in the dining hall, giving them a taste of what college life is like.

Holley Announces First Quarter Honor Roll for MS/HS

The Middle School/High School has announced the honor roll and high honor roll for the first marking period. High honors are for all students who maintain a grade average of 89.5 percent or higher. Honors are for students who maintain a grade average of 84.5 to 89.4 percent. The following students received these honors.

HIGH HONOR ROLL

Seventh Grade: Riley Allen, Mathew Barlow, Morgan Blosenhauer, Rayelle Bonacci, Drew Carlston, Erin DeFrank, Harriet Emery, Mason Hill, Tia Hoffarth, Hunter Kaminski, Sarah Kelly, Shannon Kelly, Hunter Kennedy, Sara Kingdollar, Roman Odeychuk, Casey Onisk, Samantha Pardee, Evan Press, Ava Quincey, Elise Quincey, Katelyn Randall, Ryan SanFilippo, Joseph Silpoch, Lydia Sprague and Timothy Warney.

Eighth Grade: Kirsstin Althoff, Harleigh Andrews, Cora Bennage, Adriana Botello, Brooke Boyko, Kalen Brady, Jordan Bull, Thomas Dobri, Cambrielle Engert, Hope Falls, Kira Gantman, Breanna Girangaya, Hanna Guck, Ethan Hudzinski, Kaitlyn Johnson, Rachel Kinsey, Alexander Knopp, Nicolas Mandigo, Grace McKeon, Mason Neale, Broek Ostrom, John Patt, Libbie Pecora, Leah Rheinwald, Deanna Schubmehl, Abigail Tanis, Alexis Taylor, Kylie Towne, Riley Weaver, Emily Webster and Brodie Wright.

Ninth Grade: Karl Biedlingmaier, Abigail Bubb, Julia Buck, Amya-Omar Cancino, Kasey DeFrank, Andrew Drechsel, David Farruggia III, Jayden Gibaud-Mastowski, Brandi Heffernan, Rachael Howard, Arrianna Ianello, Erin Kelly, Allison Lyndaker, Shashona MacPhee, Kayleigh Neale, Nathan Nothnagle, Halee Passarell, Summer Roselli, Jakob Silpoch, Allyson Skehan, Hayley Skidmore, Madelyn St. John, Peyton States, Michael Stoll, Annalise Tinkous, Antonio Torres, Callie Updike, Parker Walker and Jordan Wright.

10th Grade: Sierra Apicella, Mikaela Auch, Amber Bartel, Ally Benson, Kamryn Berner, Autumn Bieber, Morgan Cary, Laura Ellsmore, Damian Gamble, Brian Gay, Megan Harrington, Sarah Harrington, Regan Hodge, Tyler Jones, Rachel Killian, Bradley Kingdollar, Janelle Miles, Kohl Morgan, Grant Moy, Olivia Radford, Victoria Rich, Malachi Rowcliffe, Tyra Shepherd, Nathan Silversmith, Cody Tanis, Rachael Vanelli and Kristina Yaroshchuk.

11th Grade: Erik Balys, Sebastian Bartholomew, Elijah Bibby, Emily Bibby, Ethan Bibby, Jocelyn Cervone, Jeremy Crandall, Megan Donohue, McKenzie Hill, Michael Klimchuck, Abrianna Kruger, William Lavender, Xi Lin, Shawna Lusk, Madison Marsh, Ericka Mendoza, Emma Morlino, Gregory Morrill, Daniel Norman, Cheyan Palmer, Peyton Sargent, Lexianne Seewagen, Matthew Skehan, Julia Smith, Abigail Williams, Michaela Williams, Corina Wright, Anastasiya Yaroshchuk and Ryan Zadorecky.

12th Grade: Liam Anderson, Ryan Andrews, Hannah Bailey, Patrick Bower, Lara Braun, Diana Castillo, Briana Colucci, Matthew DeSimone, Nina DiLella, Brandon Dillenbeck, Jacob Downey-Cruz, Alassia GianCursio, Allison Howard, Kelsie Johnstone, Kennedy Jones, Emma Kennedy, Ava Kohut, Tabitha Kolb, Sonya Kordovich, Lisa Kuehne, Samuel Lammes, Alexander Lane, Jacob Lang, Dalton Major, Hunter McMillion, Rachel Miconi, Alexis Milazzo, Alexandra Miller, Andrew Moseman, Melanie Norman, Madison Papaj, Michael Passarell, Andrea Payne, Alexis Penna, Kamryn Penna, Melody Purtell, Tiffany Rowley Vega, Nicholas Schutz, Jessica Sedore, Noah Shipe, Salvador Solis, Corrine Spsychalski, Dakota Thompson, Dalton Thurley, Anthony Tomassetti, Nathan Towne, Anthony VanLogten, Hanna Waterman, Angela Weaver, Kayla Wilson and Alexis Younes.

HONOR ROLL

Seventh Grade: Lily Bartlett, Elizabeth Clark, Emma Downey, Ryan Frank, Christopher Lyndaker, Cecilia Merriam, Jesse Patterson, Catalina Solis-Escamilla, Lily Sprague, Andrew Thomas and Trent Wright.

Eighth Grade: Alexis Blosenhauer, Hunter Daly, Ashanty Gonzalez, Brookelynn Kruger, Erik Lang, Emma Lavender, Hailee McGuire, Robin Strait, Exavier Valentin and Breeonna Vargas.

Ninth Grade: Makayla Famoly, Ariana Hanson, Isabella Jenks, Journee Mastowski, Alexandra Mendoza, Skyla Milazzo, Jazmin Mounts, Rylee Secor, Cody Thorne, Evan Towsley, Allison Trowbridge, Charles Turpyn and Evan Valentine.

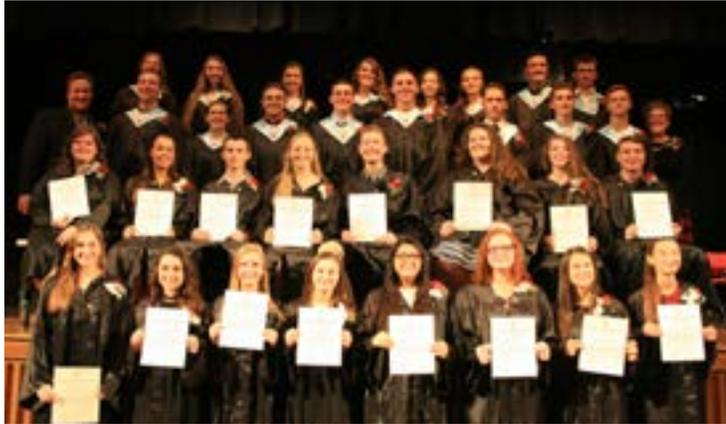
10th Grade: Tia Brien, Nicole Bull, Roberto Castillo, Frank Flynn, Joseph Franzese, Nicole Gardner, Jade Hoffarth, Connor Kaminski, Nickolas Kinmond, Ryan Lang, Taylor LaPlante, Donald Miller III, Ruth Miller, Autumn Moy, Ava Parr, Halle Shepherd, Gabriel Smith, Emilie Strayer, Ethan Waldron and Nicholas Wolf.

11th Grade: Brett Baxter, Jocelyn Chilton, Sarah Klatt, Landon Mastowski, Hunter Mclean, Joel Moore, Nicole Mrzywka, Alicia Osborne, Robert Peters and Amanda Valerio.

12th Grade: Lindsey Allen, Michael Bianchi, Paige Brimacomb, Aaron Brown, Khryستا Conrad, Paige Dolliver, Hannah Fichter, Alexis Gamble, Brian Gates, Delilah Grathouse, Sarah Kau, Breanna Laurer, MinWoo Lee, Jeremy Mallett, Steven Morgan, Kassandra Norman, Jamie Scheiber, Daniel Sonera, Brendan Stevens and Jacob Vania.

National Honor Society Induction Ceremony

The National Honor Society (NHS) Induction Ceremony occurred on Nov. 16. Sixteen students were inducted based on their application to the faculty selection committee and maintenance of a 90 percent or higher academic average. The students must demonstrate the four qualities of NHS membership: character, scholarship, leadership and service.



The ceremony began with current NHS members in their black gowns leading a candlelight procession down the main aisles of the High School Auditorium. New inductees were called down to the front of the auditorium before changing into their gowns. The new inductees then joined the current NHS members on the stage. The current NHS officers lit the ceremonial candles and described each of the qualities of membership. When the inductees' names were announced, one by one, the students shook hands with Principal Susan Cory, received their membership certificate and signed their names in the book that maintains a record of every National Honor Society inductee since 1938. Superintendent Robert D'Angelo distributed the membership pins to the students' family members. The new inductees ended their procession across the stage by being pinned by their family members.

The guest speaker at the Induction Ceremony was John Grillo, a retired physical education (PE) teacher. For 31 years, Grillo taught PE and coached tennis and wrestling in the district. Grillo admitted that he was not a member of NHS when he was a student. "I had three of the tenets, but I didn't have scholarship," he said. "It motivated me to do well in college." He went on to earn three degrees and worked in education for 42 years. Grillo told students, "Do not be content with where you are now. Continue to grow and improve, aim high and climb the ladder to success in your field. Stay motivated; don't cave to senioritis. Earn a great education, obtain a good job, and be a great parent or spouse."

New NHS inductees are:

Seniors: Nina DiLella, Jacob Lang and Angela Weaver.

Juniors: Emily Bibby, Jocelyn Cervone, Megan Donohue, McKenzie Hill, Abrianna Kruger, William Lavender, Shawna Lusk, Madison Marsh, Ericka Mendoza, Gregory Morrill, Lexianne Seewagen, Julia Smith and Anastasiya Yaroshchuk.

Current NHS members are:

President: Matthew DeSimone

Vice President: Madison Papaj

Secretary: Jessica Sedore

Treasurer: Hanna Waterman

Members: Patrick Bower, Briana Colucci, Brandon Dillenbeck, Jacob Downey-Cruz, Allison Howard, Alexander Lane, Andrew Moseman, Melanie Norman, Michael Passarell, Andrea Payne, Alexis Penna, Dakota Thompson, Dalton Thurley and Nathan Towne.

COUNSELING News

Get Ready, Juniors!

Now is the time that juniors should start thinking about plans after graduation. Before the holiday break, counselors met with juniors to discuss their PSAT results, and they created accounts on www.collegeboard.com and www.actstudent.org for SAT and ACT registrations. The Counseling Department website lists SAT/ACT prep sites. Career exploration and completion of college applications is ongoing.

Seniors Tip!

Students planning to apply to **four-year** colleges will need to complete their applications **ASAP**. Those students planning to attend **two-year** colleges should be making appointments to take **placement tests** and meet with advisors if they have already applied and been accepted. If you plan on attending a college out of state, some colleges require you to take an accu-placer test. Please contact your college directly for admission requirements.

Scholarships

Scholarships are posted on our website on a rolling basis at www.holleycsd.org/scholarships/. There's a list of scholarship search sites located on the website as well. To access these sites from the Holley website (www.holleycsd.org), click the **Departments** heading, select **Counseling**, and then click **Scholarships Search Sites**. A list of search sites displays for your review. Please pay particular attention to the deadlines, and allow enough time to mail the applications. Most scholarships require an online application. Also, many colleges offer scholarships through their own websites. If you need a paper application, please see Kristina Tese in the Counseling Office. Good luck!

Free Application for Federal Student Aid (FAFSA)

Seniors who plan on attending college must complete the FAFSA forms ASAP at www.fafsa.ed.gov.

Best of luck on your exams on Jan. 22-26!

Students of the Month for November

Holley Central Schools recognizes Students of the Month in grades K-12. Elementary students are nominated from each classroom, and middle and high school students are nominated in each subject area, all on a monthly basis. Each student receives a certificate with their photo on it and the nomination from their teacher written on it. The certificates are also displayed in the glass display case outside the MS/HS Library and then filed in a binder in the MS/HS Main Office. Pictures of the elementary students are displayed in the hallway near the Elementary Library and archived in a binder in the library.

Once each month, students of the month from grades K-12 have breakfast together with the principals in the Elementary Café or MS/HS Dining Hall (location rotates monthly). Breakfast is supplied by Food Service Director Vickie Scroger and her cafeteria staff.

Congratulations to the following students who were recognized as students of the month for November: Lauren Fredendall, William Butler, Caiden Murray, Anabelle Moore, John Blosenhauer, Atlas Kruger, Trent Walker, Jack Newman, Aiden Robins, Veronica Flow, Addison Probst, Brianna Heberle, Marlenni Rodriguez, Elena Girangaya, Liana Robb, Grant Smith, Allyssa Jones, Allison Merle, Koryn Neale, Olivia Mayes, Jasmine Apicella, Carter McGuire, Kayla Neale, Jared Bowen, Brielle Carpenter, Aryanna Mogle, Reece Passarell, Caden Griffin, Peyton Sargent, Melanie Norman, Charity Ambeau, Shashona MacPhee, Nina DiLella, Corrine Spsychalski, Kayleigh Neale, Morgan Blosenhauer, Kiana Haughton, Amanda Ryan, Rachel Kinsey, Hope Diaz, Ally Benson, Nick Schutz, Jeff VanOrden and Brian Gates.



Educational Opportunity Program at GCC

Services Provided

The Educational Opportunity Program (EOP) at Genesee Community College (GCC) provides academic and financial support for students to guide them through the rigors of their college experience. Students in the program will experience:

- Educational and career development workshops
- Individual and academic counseling
- Free and unlimited tutoring services
- Financial assistance and advisement

Eligibility

To be eligible for admission to EOP, a student must:

- Be a New York State resident for 12 months prior to enrollment
- Qualify as financially disadvantaged (see table at right)
- Be a first-time, full-time student (no prior college)
- Have a high school degree with an average between 70-83 percent, or G.E.D.

EOP FINANCIAL GUIDELINES 2017-18

for students first entering college on or after July 1, 2017

Household Size (including head of household)	Total Annual Income In 2017 Calendar Year
1	\$21,978
2	\$29,637
3	\$37,296
4	\$44,955
5	\$52,614
6	\$60,273
7	\$67,951
8	\$75,647 *

* Plus \$7,696 for each additional family member in excess of eight.

How to Apply

Due to funding constraints and demand, GCC is limited to capping EOP enrollment to 100 students on a first come, first serve basis. Please fill out GCC's application for admission and check the appropriate box to indicate your interest in EOP. To find out more about the application process, please contact one of the EOP counselors:

- Katie Brown at kmbrown@genesee.edu
- Jeff Reyngoudt at jcreyngoudt@genesee.edu

Superintendent of Schools

Robert C. D'Angelo

Board of Education

Brenda Swanger, *President*

Robin Silvis, *Vice President*

John Heise

Melissa Ierlan

Andrea Newman

Mark Porter

Anne Winkley

Holley Dimension is produced with the assistance of the Communication and Technology Services (CaTS) Department at Monroe 2-Orleans BOCES.

Editor: Beth Nash, 585-349-9028
bnash@monroe2boces.org

Layout & Design: Lisa Constantine



JANUARY 2018

- 1** No School, Holiday Recess
- 1-5 PARP
- 2 Sports Boosters, HS Library 7 p.m.
- 8 Board of Education meeting 6 p.m.
- 10 PTSA meeting, ES Rm. 49 5 p.m.
- 12 ES PARP Assembly, ES Intermed. Gym 2 p.m.
- 15** No School, Martin Luther King, Jr. Day
- 17 ES PARP Limo Ride 11 a.m.-1 p.m.
- 22-25** Regents & Mid-term Exams - MS/HS students report to school only on the days they have exams
- 26** Mid-term Exams - MS/HS students report to school only if they have exams
Early Dismissal for Staff Development
 - MS/HS at 10:30 a.m.
 - ES at 11:30 a.m.
 Marking Period Ends

Check the district calendar online for additional detail.

BILLY MARTIN'S COLE ALL-STAR CIRCUS PERFORMS JAN. 17

The Billy Martin's Cole All-Star Circus will visit Holley Elementary on Jan. 17. Performance begins at 6:30 p.m. in the ES Intermediate Gym. Please enter through the main entrance of the Elementary School.

Tickets for adults are \$10 each in advance or \$15 each at the door. Each adult ticket allows admission for up to two children, ages 12 and under, for free. Additional children's tickets may be purchased for \$5 each at the door; no advance sales. Pre-sale tickets will be available after the holiday break in the ES Main Office. Flyers will be sent home with students.

Holley's National Honor Society (NHS) sponsors the circus performance and a portion of ticket sales benefits the NHS organization. Come out and support our students with a night of entertainment!