



# BUDGET NEWS

[www.holleycsd.org](http://www.holleycsd.org)

Holley Central School District • MAY 2021

(Clip and save)

## A Message from the BOE

Dear Holley Central School District Residents,

The Holley Board of Education (BOE) and administrative team have worked collaboratively to develop the 2021-22 School Budget. It has been a unique and challenging budgeting process given all the conditions of COVID-19 and changes in New York State (NYS) aid. The BOE met on multiple occasions to review building and department budgets, student enrollments and staffing, retirements, the use of fund balance and reserves, and revenue from NYS aid in order to prepare a fair and balanced budget.

An important part of our commitment to our school district and community is to provide a cost-effective, high-quality educational program for our students. To that end, we are pleased to present you with the proposed 2021-22 school budget. This year's budget contains a 1.95% tax levy increase, which is below our NYS Property Tax Cap limit. We believe that this tax levy is fair, accounts for increases in contractual and inflationary costs, and allows us to deliver the high-quality instructional and extracurricular programs that are expected in our community.

This year, a lot of public attention has been on the federal support that will be available to districts from the Emergency Education Relief Grant and the American Rescue Act as a response to the pandemic. Although these funds will assist us with providing a safe learning environment for our students and account for the loss of learning that has occurred over this past year, they are not intended to be used in our general fund (i.e., operating expenses). Once we receive the specific guidelines and requirements for these grants, we

will work with our staff and BOE to determine the best use of them. These federal dollars are expected to be used over the course of the next two to three years.

In addition to the budget, we are also asking you to consider two additional propositions as seen in prior years: Proposition 2, which will authorize us to purchase three buses (two full-size and one small) for replacement purposes; and Proposition 3, to support the Holley Community Free Library.

Please take a moment to read through the enclosed materials. If you should have any questions or would like any additional information regarding the proposed budget, please feel free to contact any BOE member, Superintendent Brian Bartalo at 585-638-6316, extension 2003, or Assistant Superintendent for Business Sharon Zacher at 585-638-6316, extension 2001.

Voting will be in-person at the Holley Middle School/High School (MS/HS) on May 18 from 6 a.m.-9 p.m. Those wishing to request an absentee ballot may do so by contacting District Clerk Connie Nenni at 638-6316, extension 2003, or by visiting District Office, located in the Elementary School (ES), from 8 a.m.-4 p.m., Monday-Friday.

Thank you for your ongoing support of the students of the Holley Central School District, and please remember to vote on Tuesday, May 18.

Sincerely,

Robin Silvis  
*Board of Education President*

Brian Bartalo  
*Superintendent of Schools*

Holley Central School District



**TUESDAY, MAY 18, 2021**  
6 a.m. to 9 p.m.  
Holley Middle School/High School Foyer

In order to be eligible to vote, you must be:

- 18 years of age or older
- a U.S. citizen
- a legal resident of the Holley Central School District at least 30 days immediately prior to May 18, 2021

Any Absentee Ballots must be returned to Holley Central School District by 5 p.m. on May 18.

## PLEASE VOTE!

### 2021-2022 Budget Facts:

- At this time, all current academic programs and services are maintained
- Reflects a 1.95% tax levy increase, which is below the district's property tax cap of 2.029%
- Proposition to purchase for replacement purposes, two large buses and one small bus
- Proposition for the Holley Community Free Library Tax Levy
- Governor Cuomo increased State Aid for 2021-22 by 3%, or \$318,000, which represents year one of a three-year plan to reinstate the original Foundation Aid formula from 2007-08
- Federal Aid allocated will be used for one-time expenses as to avoid a financial cliff when that money goes away; allocated monies must be used within two to three years
- Excessed positions included retirements through attrition and the addition of a full-time Instructional Technology Support position previously serviced through a three-day-per-week Monroe 2-Orleans BOCES service
- Capital Outlay Project at the MS/HS: door and hardware replacements for select inside and outside doors

# PLEASE VOTE!

For more budget information, visit [www.holleycsd.org/Budget.aspx](http://www.holleycsd.org/Budget.aspx)

# Holley Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for 2021-22 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$25,780,000	\$26,150,000	\$25,956,518
Increase/Decrease for the 2021-22 School Year	\$0	\$370,000	\$176,518
Percentage Increase/Decrease in Proposed Budget	0%	1.44%	0.69%
Change in the Consumer Price Index	0%	1.23%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$7,427,919	\$7,572,763	
B. Levy to Support Library Debt, if applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$7,427,919	\$7,572,763	
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, <b>Excluding</b> Levy for Permissible Exclusions	\$7,427,919	\$7,572,763	
H. Total Proposed School Year Tax Levy, <b>Excluding</b> Levy to Support Library Debt, and/or Permissible Exclusions (E - B - F + D)	\$7,427,919	\$7,572,763	
I. Difference: (G - H); (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions)**	\$0	\$0	
Administrative Component	\$2,904,730	\$2,763,014	\$2,763,014
Program Component	\$17,729,603	\$18,171,186	\$18,122,704
Capital Component	\$5,145,667	\$5,215,800	\$5,070,800

\* Provide a statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Assumptions used to determine contingent budget includes equipment purchases of \$93,483 and capital project outlay of \$100,000.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
None	\$0

## Under the Budget Proposed for the 2021-22 School Year

Estimated Basic STAR Exemption Savings <sup>1</sup>	\$669
---	-------

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Holley Central School District, Orleans County, NY, will be held at the Middle School/High School (MS/HS) in said district on Tuesday, May 18, 2021 between the hours of 6 a.m. and 9 p.m., prevailing time in the Holley MS/HS, at which time the polls will be opened. Absentee ballots must be returned by Tuesday, May 18, 2021 by 5 p.m.

## Budget Q & A

### Does the budget include any changes in academic programs for our students?

No. The Board of Education has continued all of the existing school day academic programs and courses the district currently offers.

### Is Holley below the "tax levy limit"?

Yes. The Board of Education is proposing a 1.95% tax levy increase. The tax levy limit for 2021-22 is 2.029%. The average tax rate will be approximately \$23.09 per \$1,000 of assessed value.

### How is the tax levy different from a tax rate?

A tax levy equals the total amount of money the school district will collect from local property owners to fund its budget. It is calculated after factoring in all other revenues, including state

aid. The tax rate - or the amount to be charged for every \$1,000 of assessed property value - is calculated by dividing the tax levy by the total assessed value of the school district, which is determined by the town assessment office and issued July 1. Tax rates cannot be calculated until August, when final equalization rates become available.

### With the tax levy limit law, does the public still vote on a school budget?

Yes. Residents will still vote on a proposed school budget appropriation on May 18 in-person or via absentee ballot.

### Federal CARES Act Funds

Federal CARES Act monies will be an application process; may be used from March 13, 2020-September 30, 2022. Funds

must be reported in the General Fund and must also be offered to out of district schools where Holley students are enrolled.

### Emergency Education Relief Grants to Governors (CRRSA)

Federal CRRSA monies will be an application process; may be used from March 13, 2020-September 30, 2023. Funds must be reported in the Federal Fund and recommended for one-time purchases, not operating expenses.

### American Rescue Plan Act of 2021 (ARPA)

Federal ARPA monies will be an application process; may be used from March 13, 2020-September 30, 2024. Funds must be reported in the Federal Fund and recommended for one-time purchases, not operating expenses.

# 2021-22 Property Tax Report Card

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	\$25,780,000	\$26,150,000	1.44%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	\$7,427,919	\$7,572,763	
B. Tax Levy to Support Library Debt, if applicable	\$0	\$0	
C. Tax Levy for Non-Excludable Propositions, if applicable <sup>2</sup>	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if applicable	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$7,427,919	\$7,572,763	1.95%
F. Permissible Exclusions to the School Tax Levy Limit	\$0	\$0	
G. School Tax Levy Limit, <b>Excluding</b> Levy for Permissible Exclusions <sup>3</sup>	\$7,427,919	\$7,572,763	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$7,427,919	\$7,572,763	
I. Difference: (G - H); (negative value requires 60% voter approval) <sup>2</sup>	\$0	\$0	
Public School Enrollment	976	975	-0.10%
Consumer Price Index			1.23%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	\$4,432,742	\$4,456,604
Assigned Appropriated Fund Balance	\$988,662	\$950,000
Adjusted Unrestricted Fund Balance	\$1,031,200	\$1,046,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.0%	4.0%

## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair	Reserve for Repair	For the cost of repairs to capital improvements or equipment.	\$275,049	\$275,049	No Intended Use
Workers' Compensation	Reserve for Workers' Compensation	For self-insured Workers' Compensation and benefits.	\$872,567	\$761,567	No Intended Use
Unemployment Insurance	Reserve for Unemployment	For reimbursement to the State Unemployment Insurance Fund.	\$711,697	\$696,697	No Intended Use
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve for Debt	For the proceeds from the sale of district capital assets or improvement, restricted to debt service.	\$362,349	\$362,349	No Intended Use
Insurance	Reserve for Insurance	For liability, casualty and other types of uninsured losses.	\$247,962	\$247,962	No Intended Use
Property Loss		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	Reserve for Tax Certiorari	For tax certiorari settlements.	\$6,799	\$6,799	No Intended Use
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year-end.			
Employee Benefit Accrued Liability	Reserve for EBLAR	For accrued "employee benefits" due to employees upon termination of service.	\$929,717	\$929,717	No Intended Use
Retirement Contribution	Reserve for Retirement	For employer retirement contributions to the State and Local Employees' Retirement System.	\$1,026,602	\$1,026,602	No Intended Use
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve					

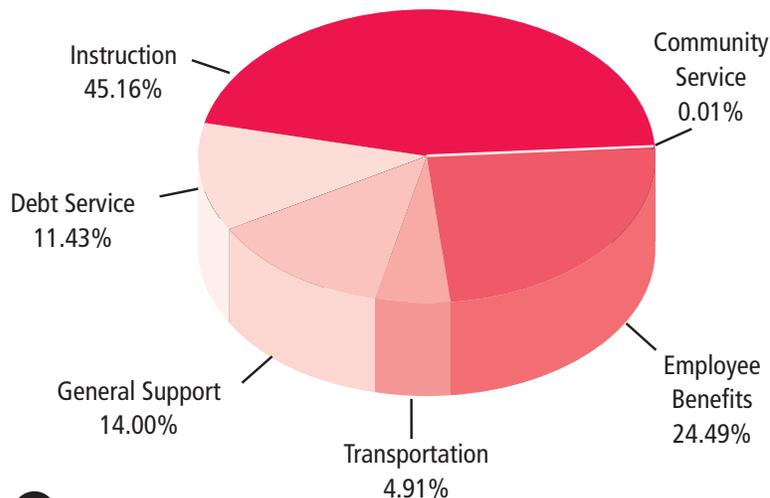
# Proposed Expenditures

	2019-20	2020-21	2021-22	% of Budget
<b>INSTRUCTION</b>	\$11,776,950	\$11,905,074	\$11,808,343	45.16%
Includes: Pre-K-12 instructional program, supervision, curriculum development, BOCES, special education programs, occupational education, interscholastic athletics, co-curricular programs, health services, library media, computer instruction and pupil personnel services				
<b>BENEFITS</b>	\$6,259,976	\$6,305,421	\$6,403,615	24.49%
Includes: employee retirement systems, health insurance, unemployment insurance, Social Security and Workers' Compensation				
<b>GENERAL SUPPORT</b>	\$3,378,935	\$3,348,134	\$3,663,066	14.00%
Includes: legal services, personnel, insurance, school board, refund on property tax, BOCES, administrative charges, administrative and financial services, public information, central data processing and auditing				
<b>TRANSPORTATION</b>	\$1,306,167	\$1,210,133	\$1,284,583	4.91%
Includes: transportation to public and non-public schools, vocational schools, educational field and athletic trips, and transportation of special education children, which totals over 380,000 miles. Buses are owned, managed and maintained by the district. Bus inspections are controlled by the NYS Department of Transportation.				
<b>DEBT SERVICE/FUND TRANSFER</b>	\$3,052,972	\$3,006,238	\$2,987,893	11.43%
Includes: principal and interest payment on debt for district buses and building reconstruction projects				
<b>COMMUNITY SERVICE</b>	\$5,000	\$5,000	\$2,500	0.01%
Includes: community recreational programs				
<b>TOTAL BUDGET</b>	<b>\$25,780,000</b>	<b>\$25,780,000</b>	<b>\$26,150,000</b>	<b>100%</b>

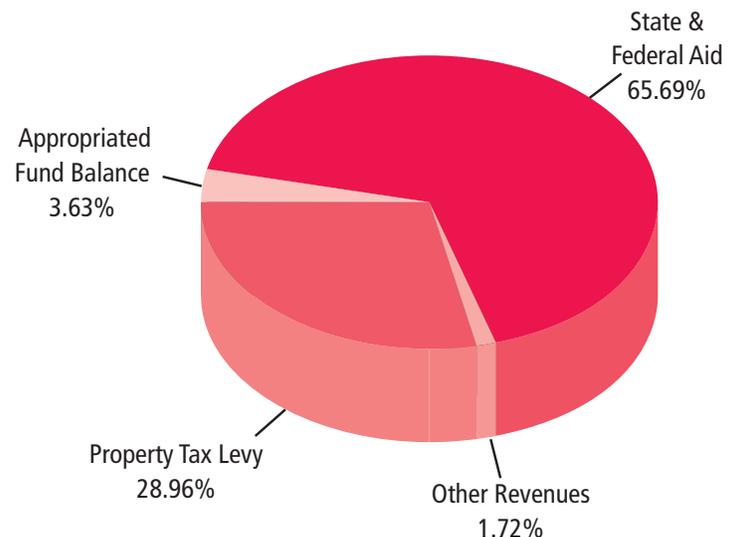
# Estimated Revenues

	2019-20	2020-21	2021-22	% of Budget
<b>STATE &amp; FEDERAL AID</b>	\$17,236,868	\$16,908,535	\$17,176,864	65.69%
Includes: various categories of state aid – general operating, transportation, building, special education, instructional materials, BOCES				
<b>OTHER REVENUES</b>	\$367,287	\$352,546	\$450,373	1.72%
Includes: payments in lieu of taxes (PILOTS), interest, tuitions, rental charges, insurance recoveries, refund of prior year expenses and interfund transfers				
<b>PROPERTY TAX LEVY/STAR</b>	\$7,285,845	\$7,427,919	\$7,572,763	28.96%
Includes: property taxes collected as well as STAR payments received from New York State				
<b>APPROPRIATED FUND BALANCE</b>	\$890,000	\$1,091,000	\$950,000	3.63%
Includes: excess balance of funds from prior year toward new budget				
<b>TOTAL ESTIMATED REVENUES</b>	<b>\$25,780,000</b>	<b>\$25,780,000</b>	<b>\$26,150,000</b>	<b>100%</b>

## 2021-22 Proposed Expenditures



## 2021-22 Estimated Revenues



# Budget Expenditures

Total Budget \$26,150,000

**Administrative Component: \$2,763,014**  
**Percentage of Budget: 10.57%**

Provides overall general support and management activities including: employee benefits for administrative and clerical support staff, costs for administration and supervision of the district's two schools, staff development, Business Office operations, and Central Administration.

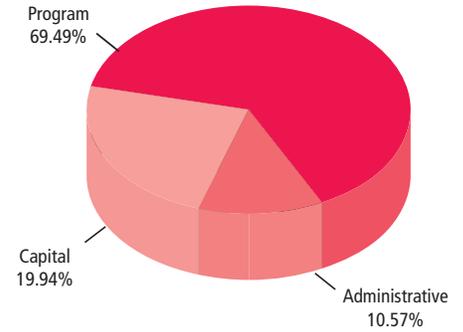
**Program Component: \$18,171,186**  
**Percentage of Budget: 69.49%**

Provides funding for the instruction of and educational support services for the District's 975 students. The program component also includes funds for: transporting students in and out of district daily, instructional programming, and general and special education, including salaries and benefits.

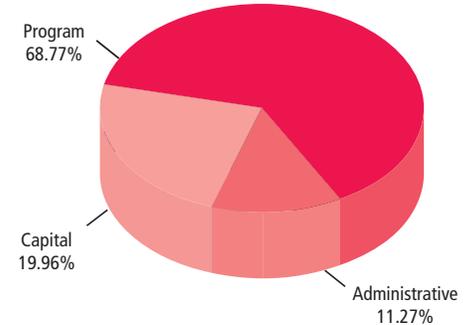
**Capital Component: \$5,215,800**  
**Percentage of Budget: 19.94%**

Provides funds for maintaining two schools and surrounding property, utility services, debt service payments, and benefits for maintenance and custodial staff.

## Proposed 2021-22 Three-Part Budget



## Current 2020-21 Three-Part Budget



# Holley Community Free Library Proposed 2021 Budget

2020 was a year unlike any we have ever experienced, but even amidst the pandemic, your library has been there for you. Library Director Sandy Shaw and the Library Board developed policies and procedures that not only would ensure the safety and well-being of the community and library staff, but also would ensure that the community would have access to library materials and the Internet, all within the guidelines set by New York State (NYS) and the Center for Disease Control.

The library was only closed completely for 11 weeks during NYS Pause. For the remainder of the pandemic, staff temperatures were taken, and all materials and the library facility were rigorously sanitized. When it was not possible to have patrons enter the facility, Mrs. Shaw and the staff set up procedures whereby community members could call, text or request library materials online, and then have them bagged for pick-up in the library foyer or delivered. Copying and faxing were also allowed. The library itself is a hot spot, and people who needed access to the Internet were able to do so 24/7 from outside the library for schoolwork or personal needs. In August, Children's Librarian Miss Grace accepted a position at another library, and Miss Felicia was hired as the new Children's Librarian. She immediately started a series of virtual story hours, projects and activities that have been accessed by numerous families.

Adding to the chaos of the pandemic was the fact that a wall in the children's room crumbled,

received a temporary patch, and needed to be repaired. The Community Free Library received a highly competitive grant of \$75,000, which when combined with funds from the library's capital fund, ensured that the work on the wall could be done, and energy-efficient lighting and a handicap accessible door could also be installed, **all at no cost to the community.**

We are ready with goals and ideas for 2021 to continue and expand library services to the Holley community and our service area. Your library:

- Provides a friendly, fun, open, attractive space for young and old.
- Is a connection between the community and the outside world.
- Is a place to explore and enjoy with your family.
- Is a safe place to study.
- Has access to subscription databases.
- Has equitable access to computers and other forms of technology.
- Has many children's story times.
- Has summer reading programs for children and young adults.
- Has adult/young adult programs.
- Has a library website that offers 24/7 access to an online catalog and selected electronic resources and databases, such as SORA, Hoopla and Overdrive.
- Borrows materials and resources from other public libraries.
- Has recommendations for books suited to interests.

- Has consistently written grants for large projects.
- Received a NYS grant of \$75,000 to fix walls, upgrade electric and install power doors.
- Will deliver materials to homes and upkeep the mini library in Holley Gardens.
- Will assist you with any computer, e-reader or tablet question; we are here to help.
- Provides a meeting space for groups such as Boy Scouts and Girl Scouts.
- Is upgrading our technology so that we have MP3 players, in addition to puzzles and games.
- Has upgraded its homeschool collection, and has many contacts to companies such as Teacher Geek and its STEAM products.
- Is always ready for librarians to respond to requests to conduct programs for groups/clubs/meetings; we can explain how important libraries are to our community.

On May 18, Proposition 3 in the budget vote is \$189,287, a 3% increase over the previous year's budget. The largest part of the budget is staff salaries, as we continue to include funding to bring staff salaries up to minimum wage. In trying to keep the budget reasonable, cuts were made in many areas, but not in those providing service to the community.

If you have any questions, feel free to call Library Director Sandy Shaw at 638-6987 or contact Board President Barb Lehning.

# Board of Education Candidates

Residents will be asked to elect four members to the Board of Education (BOE). The three candidates receiving the highest number of votes will each be elected to a three-year term, beginning July 1, 2021. The seats are now occupied by Melissa Ierlan, Mark Porter and Anne Smith. The candidate receiving the fourth highest number of votes will be elected to complete the remainder of John Heise's term, effective immediately, which expires on June 30, 2022.

Seven individuals have submitted candidate petitions. You may also write in candidate's names, but in no case can you vote for more than four candidates in total.

**The following candidates have submitted petitions and will appear on the ballot: Brian McKeon, Jennifer L. Verhagen, Nancy M. MacPhee, Tracy Van Ameron, Michelle Hodge, Anne Smith and Salvatore De Luca Jr. Below are their answers to the question: What motivates you to run for the Holley Board of Education?**



**Brian McKeon**

Potential. Accountability. Passion.

What motivates me to run for this position is potential. I want our students to pursue and fulfill their potential, and quite honestly, I am still trying to fulfill my own potential. That process should not end.

The student body is not homogenous, we need to see the forest for the trees. Some students need more help than others to tap their skills and talents. Each child has parents who worry for them, root for them and want them to succeed, but they may not have the time or resources to stimulate them. Our job is to provide an array of learning opportunities as they near graduation, to help uncover and identify these talents, and show students career paths that match their skills. The jobs of tomorrow will be more competitive and require more sophisticated skills than previous generations. Our students need to be aware of what awaits them and prepared for their next steps after graduation.

Accountability is essential. My goal would be to help ensure that taxpayers are getting a good return on their investment. That we are spending money wisely on programs that prepare students to go on to higher education or find gainful employment after high school to become active, contributing members of society. I want to be able to give a positive answer to the question, "Are we producing students who are prepared for the real world?" I would like to build on programs that focus on the business of being a head of household, managing personal finance, homeownership, entrepreneurship, interpersonal skills, and other practical life skills that many do not grasp in high school.

I have a passion for guiding and encouraging young people and helping them to see their path forward. As a father of two Holley high school students, I have a vested interest in seeing our district provide our children with a high-quality educational experience. As a taxpayer, I want to ensure our money is spent sensibly toward that end. As a Rotarian, I have been involved with Holley Schools and understand the needs of our district and how important it is that our educational experience be as meaningful as possible, as many students enter the workforce upon graduation.

I have always been impressed with the faculty, staff, and administration at Holley Central Schools, and I am not seeking to help with a sledgehammer. I feel that my personal and professional experiences have given me a perspective and a voice, and I am willing to share that and to help find ways to get the best possible outcomes for every student, because a rising tide floats all boats.



**Jennifer L. Verhagen**

I am interested in running for Holley Board of Education as I am committed to my own children and those in this community. We have experienced a time like no other this past year, and I feel that my life experiences, professional and personal, will assist me in putting my best foot forward in the continued positive growth of our school district.

In raising my own children over the past 27 years, it has become so very apparent at how different they are, including their needs, learning capabilities and more. I have been heavily involved in their education, and I wish to share those experiences in a positive manner. The Board truly would be an outlet for just that.

I am committed to sharing, learning, growing and doing what is best for the ever-changing youth in this community. Thank you.



**Nancy M. MacPhee**

I am running for the Holley School Board because I believe that education is essential. I am confident I can make a real difference by representing the public and giving a voice for the community. Educating our youth directly impacts their future and the future of our communities, county and nation. As we are working through the current situation, the Holley School District has faced several new challenges, and these will continue throughout the year. This is going to require commitment and great leadership from the Board that I would be honored to be associated with. As the Key Bank Branch Manager in Albion, and with my professional background, I feel I can help navigate through these critical times. I am committed to listening first, being thoughtful and respectful, and building a strong partnership to support the well-being of our students, faculty and families in the district. A community is only as strong as its school. Please consider electing me to the School Board.



**Tracy Van Ameron**

I am running for the Holley Board of Education first and foremost for our children, and secondly, for the pride I feel for our small, close-knit community. As a parent of three very different children, I have found myself invested in many aspects of education, including general education, accelerated programs, special education, career and technical education, arts, music, and sports. I have learned a tremendous amount through my children's struggles and successes by being involved in their education, and I feel I can bring value to the Board through these experiences. I will do my best to see every child is enabled to reach their full potential by getting the best possible education we can offer. Our children are our future, and without investing in them, we are not investing in the future of our community.

I have been involved in multiple school committees to provide insight and value to our schools in a way that allows the school to grow and better serve our children. I would be honored to continue to contribute to HCSD and the community as a member of the Holley Board of Education. Thank you for your consideration.



**Michelle Hodge**

The late Board member and community leader, John Heise, gave selflessly to our school district and our community. His passion for our town inspires me to be a better person, a more involved person.

I grew up in Holley. I graduated from Holley High School, as did my oldest son. My younger son attends Holley Elementary School. I am invested in our school and our community.

I want to ensure that current and future Holley students have the same strong network of support and opportunity they have always had.

*(continued on p.7)*

(continued from p.6)



**Anne Smith**

As a person who has lived and worked in Holley for over 30 years, I feel a strong sense of commitment and dedication to our community. I have a long-term investment in the success of our students. This past year has brought many frustrations and educational challenges to all concerned, and the ramifications of these many months of remote and hybrid learning will extend into the foreseeable future. I believe my experience in education will be extremely beneficial as we transition back into more in-person learning. As a retiree, I also understand the importance of fiscal responsibility as we move forward. During my time on the Board, I have enjoyed attending games, concerts and many different school activities. I also value the honest conversations I have had with students, parents, teachers and taxpayers. I have listened to your thoughts and concerns, and tried to find answers to your questions. It has been my privilege to represent you on the Board, and if re-elected, I will continue to advocate for the best possible programs at reasonable costs.



**Salvatore De Luca Jr.**

As a life-long resident of Holley, I have great pride and passion for our community and school district. My experience serving on the BOE from 2011-17 was both rewarding and eye-opening. During that time, so much was done to improve our schools and grounds! I began my involvement in the largest capital project in recent years as a community member volunteer on the Facilities Committee. Then, as a Board member, I was instrumental in the project from beginning to completion. I continue to be passionate about the look and feel of the schools and their grounds. I want it to be a showcase of the pride that Holley feels, and I will continue to strive for improvements in this area. I have experience as a Board member, not only on the Facilities Committee, but also on the District Health and Safety Committee, and the District Technology Committee.

I believe a School Board member should be visible, available and involved in the school community. Many difficult decisions are made by the BOE, and those decisions have to be influenced by community input. I have dedicated my time to being a very active community member, and I attend as many school events as possible. Even though I have not been a BOE member since 2017, my involvement with the school district has not wavered. I continue to volunteer, including daily food distribution during the Spring 2020 school closure, attend meetings and be active with extracurricular activities. I do my best to listen carefully, ask questions and seek out accurate answers. I believe that every stakeholder in the Holley Central School District (HCSD) needs to be held accountable for their role in educating our students, and I want to be part of that mission. Having been actively involved in the school budget process for many years, I understand the need for balance. We must be financially responsible to our taxpayers while providing HCSD students with the best educational and extracurricular opportunities available. I have and will continue to search for resources to improve all aspects of learning in our schools; from the newest and most advanced technology and tools, to services and materials, so that our taxpayers can continue to see the growth and improvement that their tax dollars provide.

There is no greater responsibility than the education of our youth. I am dedicated to that cause. Holley Strong!

**PLEASE VOTE!**  
**May 18, 2021**

# Propositions

The wording that appears below is what voters will see on the ballot on Tuesday, May 18. Please take the time to review this information so that the language is familiar when you get to the polls on May 18.

## PROPOSITION NO. 1

### Annual District Budget \$26,150,000

Shall the following resolution be adopted, to wit:

“Resolved, that the budget for the Holley Central School District (the “District”) for the fiscal year commencing July 1, 2021 and ending June 30, 2022, as presented by the Board of Education of the District, is hereby approved and adopted, and the required funds therefor are hereby appropriated from the necessary real property taxes.”

## PROPOSITION NO. 2

### Authorizing Purchase of Replacement School Buses

Shall the following resolution be adopted, to wit:

“Resolved, that the Board of Education of Holley Central School District be authorized to purchase replacement school buses at an aggregate estimated maximum cost of \$318,000, with the cost thereof to be raised by the levy of a tax upon the taxable real property of the School District, to be collected in annual installments and partially offset by state aid, and in anticipation of such tax, such debt obligations of the School District as may be necessary (including obligations in the form of lease/purchase or installment purchase contracts having a term of not more than five years), not to exceed such estimated maximum cost, shall be issued.”

## PROPOSITION NO. 3

### Support Of Community Free Library, Holley, NY

Shall the following resolution be adopted, to wit:

“Resolved that the Board of Education of Holley Central School District, pursuant to Section 259 of the Education Law of the State of New York, be authorized and empowered to raise the sum of \$189,287 during the 2021-22 school year, to be used in support of the maintenance and operations of the Community Free Library, Holley, NY, said sum to be in addition to the funds to be raised to meet the estimated expenditures of the School District in the form commonly known as the school district budget.”

### VOTE FOR FOUR BOARD MEMBER CANDIDATES

(Write-in votes are allowed)

- Brian McKeon
- Jennifer L. Verhagen
- Nancy M. MacPhee
- Tracy Van Ameron
- Michelle Hodge
- Anne Smith
- Salvatore De Luca Jr.
- write-in vote



**Superintendent of Schools**  
Brian Bartalo

**Board of Education**

- Robin Silvis, *President*
- Anne Winkley, *Vice President*
- Melissa Ierlan
- Andrea Newman
- Mark Porter
- Anne Smith

**Editor**

Beth Nash, 585-349-9028  
bnash@monroe2boces.org

**Layout & Design**

Lisa Constantine

*Holley Dimension is produced with the assistance of the Communication and Technology Services (CaTS) Department at Monroe 2–Orleans BOCES.*

*Mission Statement*

*We, the students, parents, staff and community of the Holley Central School District, will work together to provide the opportunity and means for all students to acquire the skills, knowledge and attitudes to become responsible and productive citizens in a diverse and changing society. The ideal is to instill a passion for lifelong learning.*

**HOLLEY STRONG**

**Voter eligibility:**

In order to be eligible to vote, you must be:

- 18 years of age or older
- a U.S. citizen
- a legal resident of the Holley Central School District at least 30 days immediately prior to May 18, 2021

**Voters:**

- **Do not** have to own property.
- **Do not** have to register in advance.
- **Do not** have to be a parent or have children in school.

**Proof of Residency:**

Voters must bring photo identification with them on May 18 in order to participate in the 2021-22 Budget Vote and Board of Education Election. Voting inspectors will ask voters to show their driver’s license or other photo identification.

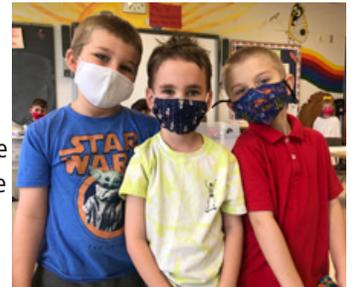
**2021-22 BUDGET VOTE**

**TUESDAY, MAY 18, 2021**

6 a.m. to 9 p.m.  
Holley Middle School/High School Foyer

**Absentee Ballots:**

Qualified voters unable to vote in person because of disability, illness, travel, military service or college attendance may request an application for an absentee ballot in



person or in writing from District Clerk Connie Nenni at Holley Central School District Office, 3800 North Main Street, Holley, NY 14470 or by calling 638-6316, extension 2003. Qualified voters who do not wish to vote in-person due to concerns over potential contraction of COVID-19 may also request an application for an absentee ballot, citing COVID-19 concerns as the reason. Absentee ballot applications are also available online at [www.holleycsd.org/Budget.aspx](http://www.holleycsd.org/Budget.aspx). Applications must be received by the district at least seven days before May 18 if the resident wishes to receive the ballot by mail. Residents who wish to pick up their absentee ballot in-person may apply through May 17. In all cases, the ballot must be returned to the District Office no later than 5 p.m. on May 18. Ballots received later than 5 p.m. cannot be accepted under education law, regardless of postmark date.

For more budget information, visit [www.holleycsd.org/Budget.aspx](http://www.holleycsd.org/Budget.aspx).