

# Holley Central School District



**Brian Bartalo, Superintendent**

**585-638-6316**

**[bbartalo@holleycsd.org](mailto:bbartalo@holleycsd.org)**

2021-2024

American Rescue Plan (ARP) Funds

All public school districts, Local Educational Agency, (LEA) participating in the American Recovery Rescue Plan (ARP) are required to establish a plan for the usage of the ARP funds that complies with the program's guidelines. Districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Prior to the District's ARP plan becoming final, it will be posted publicly to allow for public comments. The District encourages all of its stakeholders to comment on the plan via the google form established for this purpose and located on our district website. Our stakeholders include parents, teachers, and others. The District will consider the public comments as the District finalizes this plan.

Districts are also required to prioritize spending on non-recurring expenses in the following areas:

- Ensuring the safety and well-being of all students and employees as they return to in-person learning
- Maximizing in-person instruction
- Operating schools and meeting the needs of students
- Supporting educational technology development
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss, the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs
- Supporting early childhood education

**Our plans for non-recurring expenses in the area of maximizing in-person instruction time.**

The District will facilitate the acquisition of such resources to continue to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent guidance established by the New York State Department of Health and the Centers for Disease Control and Prevention to continuously and safely open and operate schools for in person learning and ensuring the safety of students, staff and community members.

ARPA funds may be used to fund expenditures including, but not limited to facilities improvements such as:

- Air filtration
- Personal protective equipment
- Sanitation supplies
- Purchasing furniture/equipment needed to meet NYS reopening guidance

**Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students.**

The District will utilize ARP funds to operate its schools through the continued employment of support staff in the areas of building and grounds, transportation, cafeteria and technology.

ARPA funds may also be used to fund expenditures including, but not limited to the hiring of additional staff including early education teachers and a psychologist. The District will also consider the purchase of new equipment, such as to address technology needs, and other capital, to be determined, to improve the operation of our schools. We will also provide professional development for our staff which includes materials, supplies, consultant fees, and compensation for staff participation, in order to address student learning loss.

**Our plans for non-recurring expenses in the area of purchasing educational technology.**

The District will utilize ARP funding to secure instructional technology to ensure all students have the devices and internet connectivity, both at school and at home.

ARPA funds may be used to fund expenditures including, but not limited to the purchase of:

- Laptops
- Wifi hotspots, for summer learning and during school year
- Tablets
- Servers and switches
- Remote learning tools
- Update classroom devices (e.g. flat panels, microphones and speakers)
- Instructional technology applications

**Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.**

The District will utilize ARP funding to purchase resources and equipment to ensure access to educational learning opportunities for our marginalized student populations.

ARPA funds may be used to fund expenditures including, but not limited to the purchase of:

- Curriculum, classroom and other resources, geared toward specific student populations as needed
- Adding a “transition classroom” (grade 1-2) teacher
- Adding an additional Kindergarten teacher to ensure smaller class sizes in the early grades
- Culturally Responsive and Sustaining Education professional development for staff

**Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.**

The District will utilize ARP funds to purchase evidence-based social-emotional, mental health and academic resources. The funds will also be used to provide professional development to educators in the proper implementation of evidence based strategies and materials.

ARPA funds may be used to fund expenditures including, but not limited to the purchase of:

- Adding a School Psychologist
- SEL Curriculum
- Additional professional development for faculty, staff, students and the community, as needed
- Evidence-based curriculum resources
- Character Education (Positivity Project and PBIS) programs

**Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.**

The District will utilize ARP funds to increase programming capacity for summer school to address learning loss and to provide enrichment opportunities over the next four school years for all students in K-12.

During the school year the District will be offering extended school day opportunities for students to receive academic support and/or participate in enrichment activities after school.

These learning opportunities will be structured to allow students to voluntarily attend as well as being recommended by their teachers to obtain additional help to meet their learning standards and course outcomes.

We will put in place a program to assist our K-12 students that need to work on skills to close the gap

so they will be successful in school.

ARP funds may be used to fund expenditures including, but not limited to:

- Hiring of teachers and staff for summer academic and enrichment programs
- Hiring of teachers and staff for extended day (before and after-school) academic support and enrichment programs
- Purchasing evidence based curriculum and resources to support student learning and enrichment opportunities

Other programs may include our alternative program, evidenced based literacy materials, evidence based math materials, after school programming, and data management systems.

### **Our plans for non-recurring expenses in the area of supporting early childhood education.**

The District will utilize ARP funds to support all aspects of early childhood development. ARPA funds may be used to fund expenditures including, but not limited to:

- Purchasing early learning language acquisition curriculum and resources
- Providing professional development for early childhood teachers
- Supplies and furniture for Pre-K program

The District supports our Pre-Kindergarten students under the Universal Pre-Kindergarten Grant each school year. As grant funding changes the District will continue to evaluate our Pre-K services and how we can meet the educational and social/emotional needs of our students.

**The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs.**

- Intervention programs – before and after school programs and summer school: general fund, and title grants
- Technology improvements - general fund and BOCES aid
- Staff development programs - title grants and general fund
- Early childhood programming - general fund and UPK grant

**The above mentioned programs will be continually evaluated and serious consideration will be made to continue the programs that are successful beyond the availability of federal funds. If we continue the programs, we will potentially use local funds to minimize disruptions to core academic and other school programs.**