

2020-21 Holley

A-ii. District Spending Allocated to Individual Schools

	Funding Source				
	State/Local	Federal	Total	Pupils	Per Pupil Funding
A) Total Major Operating Funds Spending					
1. General Fund Total Expenditures & Transfers	25,406,467	373,533	25,780,000		
2. Special Aid Fund Total Expenditures & Transfers	151,148	882,826	1,033,974		
3. School Food Services Fund Total Expenditures & Transfers	17,218	546,608	563,826		
4. Debt Service Fund Total Expenditures & Transfers	0	0	0		
5. Total Major Operating Funds Spending	\$25,574,833	\$1,802,967	\$27,377,800		
B) Exclusions for Non-Instructional Costs					
6. Interfund Transfers	75,000	0	75,000		
7. Debt Service	2,931,238	0	2,931,238		
8. School Food Services Fund	17,218	546,608	563,826		
9. Community Services	5,000	0	5,000		
10. Adult/Continuing Education	0	0	0		
11. Transportation	1,210,133	0	1,210,133		
12. Employee Benefits Allocated to Above Purposes	457,117	0	457,117		
13. Total Non-Instructional Cost Exclusions	\$4,695,706	\$546,608	\$5,242,314		
C) Exclusions for Tuition/Payments to Non-District Schools					
14. Charter School Tuition	0	0	0	0	0.00
15. Services Provided to Charter Schools	0	0	0	0	0.00
16. Other School Districts (Excl. Special Act Districts)	365,000	0	365,000	13	28,076.92
17. Prekindergarten Community-Based Organizations	0	0	0	0	0.00
33. Total Funding Allocated to Individual Schools	\$ 19,169,127	\$ 1,256,359	\$20,425,486		
34. Total Allocated Funding per Pupil	\$ 19,149.98	\$ 1,255.10	\$20,405.08		

	Funding Source		Total	Pupils	Per Pupil Funding
	State/ Local	Federal			
18. BOCES Instructional Programs (Full-time Only)	1,335,000	0	1,335,000	24	55,625.00
19. SWD School Age-School Year Tuition	0	0	0	0	0.00
20. SWD Early Intervention Program Tuition	0	0	0	0	0.00
21. SWD - Preschool Education (\$4410) Tuition	0	0	0	0	0.00
22. SWD - Summer Education (\$4408) Tuition	0	0	0	0	0.00
23. State-Supported Schools for the Blind & Deaf (\$4209) Tuition	0	0	0	0	0.00
24. Services Provided to Nonpublic Schools	10,000	0	10,000	1	10,000.00
25. Other Expenses for Pupils in Non-Traditional Settings	0	0	0	0	0.00
26. Employee Benefits Allocated to Above Purposes	0	0	0		
27. Total Tuition/Payments to Non-District Schools Exclusions	\$1,710,000	\$0	\$1,710,000		
28. Total Exclusions	\$6,405,706	\$546,608	\$6,952,314		
D) Projected 2020-21 Enrollments					
29. Total District K-12 Enrollment				952	
30. Total District Pre-K Enrollment				49	
31. Total Preschool Special Education Enrollment				0	
32. Total District Enrollment				1,001	
33. Total Funding Allocated to Individual Schools	\$ 19,169,127	\$ 1,256,359	\$20,425,486		
34. Total Allocated Funding per Pupil	\$ 19,149.98	\$ 1,255.10	\$20,405.08		

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Revise or Explain: [Show Triggered Thresholds](#)

A-III. Central District Costs

	Funding Source	Federal	Total Spending	Total Staff (FTE Basis)	Per FTE Spending
	State/Local				
A) General Support Costs					
1.	Board of Education	0	46,705	0.0	0.00
2.	Central Personnel	0	764,980	6.0	127,496.67
3.	Operation and Maintenance of Plant	0	1,667,200	17.0	98,070.59
4.	Other Central Services	0	869,249	0.0	0.00
5.	Employee Benefits for General Support Staff	0	657,855		
6.	Total General Support Costs	\$0	\$4,005,989	23.0	
7.	Total General Support Costs per Pupil	\$4,001.99	\$4,001.99		

B) District Academic Support Costs

8.	Curriculum Development & Supervision	0	135,380	1.0	135,380.00
9.	Research, Planning & Evaluation	0	0	0.0	0.00
10.	In-Service Training	0	89,395	0.0	0.00
11.	Committee on Special Education/Preschool Special...	0	0	0.0	0.00
12.	Summer Programming and Services	0	0	0.0	0.00
13.	Other Districtwide Staff	0	0	0.0	0.00

19.	Total Central District Costs Included in School Allocations	\$4,622,906	\$0	\$4,622,906	
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20.	Total Central District Costs per Pupil	\$4,618.29	\$0.00	\$4,618.29	
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21.	Total Funding Allocated to Individual Schools excl. Central Costs	\$14,546,221	\$1,256,359	\$15,802,580	
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22.	Total Allocated Funding per Pupil			\$15,786.79	
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	Funding Source	Federal	Total Spending	Total Staff (FTE Basis)	Per FTE Spending
14.	Employee Benefits for District Academic Support St...	49,647	0	49,647	
15.	Total District Academic Support Costs	\$274,422	\$0	\$274,422	1.0
16.	Total District Academic Support Costs per Pupil	\$274.15	\$0.00	\$274.15	
17.	<u>C) Other Post-Employment Benefits (OPEB)</u>	342,495	0	\$342,495	
18.	Total OPEB per Pupil	\$342.15	\$0.00	\$342.15	
19.	Total Central District Costs Included in School Allocations	\$4,622,906	\$0	\$4,622,906	
20.	Total Central District Costs per Pupil	\$4,618.29	\$0.00	\$4,618.29	
21.	Total Funding Allocated to Individual Schools excl. Central Costs	\$14,546,221	\$1,256,359	\$15,802,580	
22.	Total Allocated Funding per Pupil			\$15,786.79	

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A-IV, District Average Fringe Rate

1. Total Employee Benefits in General Fund & Special Aid Fund	6,305,421
2. Other Post-Employment Benefits	\$342,495
3. Total Employee Benefits for Active Employees	\$5,962,926
4. Total Personal Service in General Fund & Special Aid Fund	11,536,801
5. District Average Fringe Rate	51.69%

Part B - Basic School-Level Information

BDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics							Projected Staffing (LTE Basis)									
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this school year? (Y/N)	Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRL Count	K-12 ELL Count	K-12 SMD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff	All Remaining Staff	Total Staff	Total Classroom Teachers	Total Non-Teaching Staff		
1507040001	HOLLEY JUNIOR SENIOR HIGH SCHOOL		Junior/Senior High School	7	12	Yes		No		411	0	0	210	4	72	70	360	80	30	80	30	650	430	220		
1507040005	HOLLEY ELEMENTARY SCHOOL		Elementary School	Pre-K	6	Yes		No		541	49	0	297	5	68	140	300	190	20	80	30	760	440	320		
District Total										952	49	0	507	9	140	210	660	270	50	160	60	1410	870	540		

Part C - Basic School-Level Allocations

BEDS Code	School Name	Local School Code	School Allocation by Object (excl. Central Costs)				School Allocation by Purpose (excl. Central Costs)				Funding Source by School						
			Personal Service			Total Allocation by Object	General Education		Special Education		Instructional Support			Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School
			Classroom Teachers	All Other Salaries	Employee Benefits		BOCES Services	All Other	General Ed K-12	Pre-K	Special Ed K-12	Preschool	School Administration				
450704040001	HOLLEY JUNIOR-SENIOR HIGH SCHOOL		\$3,638,027	\$1,137,974		\$5,909,420	\$5,173,476	\$0	\$1,685,923	\$0	\$369,956	\$131,520	\$1,017,261	\$8,378,136	\$7,790,881	\$587,254	\$8,378,135
450704040005	HOLLEY ELEMENTARY SCHOOL		\$3,649,844	\$827,873		\$5,094,406	\$4,811,300	\$151,148	\$1,433,637	\$0	\$411,150	\$118,776	\$428,433	\$7,424,444	\$6,735,340	\$669,105	\$7,424,445
District Total			\$7,287,871	\$1,995,847	\$0	\$11,003,826	\$9,984,776	\$151,148	\$3,139,560	\$0	\$781,106	\$250,296	\$1,455,694	\$15,802,580	\$14,546,221	\$1,256,359	\$15,802,580

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)	Does this school offer student/family support or community schools services? (Y/N)	Projected Pre-K Enrollment				Projected Pre-K Funding				Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending	Student, Family, and Community Schools Programs							Funding Source by Program						
					4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding						Total Pre-K Spending	Community Schools Site Coordinator (FTE Basis)	Health, Mental Health/ Counseling, Dental Care	Enriched Academic Services	Nutrition Services	Legal Services	After-School Programs/ Extended Day Programs	All Other	Total Community Schools Spending	Foundation Aid	Other State & Local Funding	Federal Funding		
1507040001	HOLLEY JUNIOR SENIOR HIGH SCHOOL		No	No	0	49	0	0	0	49	\$151,148	\$0	\$0	\$0	\$151,148	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1507040005	HOLLEY ELEMENTARY SCHOOL		Yes	No	0	49	0	0	0	49	\$151,148	\$0	\$0	\$0	\$151,148	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total In District Schools					0	98	0	0	0	98	\$302,296	\$0	\$0	\$0	\$302,296	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

Projected Pre-K CBO Enrollment		Projected Pre-K CBO Funding		Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending
4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending
0	0	0	0	0	\$0	\$0	\$0	\$0

Total in Prekindergarten Community-Based Organizations

District Total with CBOs 0 49 0 0 0 49 \$151,148 50 50 \$151,148

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	
450704040001	HOLLEY JUNIOR-SENIOR HIGH SCHOOL				
450704040005	HOLLEY ELEMENTARY SCHOOL				
District Total				\$0	\$0

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F. Narrative Description

1. (A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation. Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

A. Budget Development Process	B. Collaboration with Stakeholders	C. Formulaic Methodology
Who leads the budget development process?	Which district employees are involved in the budget development process?	Does the district use a formula to allocate funds to individual schools?
How are the needs of students translated into a budget?	What is the role of the school board (where applicable)?	If so, does the formula use specific weightings for student needs?
When does the budget development process begin and how long does it last?	Who represents the needs of individual buildings and/or school sites?	

The Superintendent and Assistant Superintendent for Business start discussing the budget process and calendar with the Board of Education in November prior to the budget vote. Once the calendar is established, the administrative team meet to discuss the timing and when items/requests need to be to the business office. The prior year budget is rolled over to the upcoming budget year as a starting point. Discussions start with the Principals and Director's regarding any recommendations based on student needs, i.e. programs, equipment, supplies, etc. This, along with reviewing enrollment and staffing projections will all be loaded into the initial budget. Depending on the revenue expected to come in determines where the expenses may lie. All programs are reviewed with the Principals and Director of Special Programs. Decisions are not always made based on the cost/benefit method. Team members will advocate if a program is necessary for children, regardless if it's not mandated. If this is the case, we sit as a team to help determine other areas to make the budget balance. The District is very supportive of its students' needs and will prioritize if need be for the benefit of the kids.

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

3. If applicable, describe any items which the district feels are anomalous in nature and require additional description.