

The CR-S framework helps educators create student-centered learning environments that: affirm racial, linguistic and cultural identities; prepare students for rigor and independent learning; develop students' abilities to connect across lines of difference; elevate historically marginalized voices; and empower students as agents of social change.



Welcoming and Affirming Environment

- Collective responsibility to learn about student cultures and communities.
- Close relationships with Students & Families.
- Social-Emotional Learning Programs.
- Materials that represent and affirm student identities.



High Expectations and Rigorous Instruction

- Student-Led Civic Engagement.
- Critical Examination of Power Structures.
- Project-Based Learning on Social Justice Issues.
- Student Leadership Opportunities.



Inclusive Curriculum and Assessment

- Current events incorporated into instruction.
- Students as co-designers of curriculum.
- Resources written and developed by racially, culturally, and linguistically diverse perspectives.
- Instructional strategies that adapt to diverse learning styles.



Ongoing Professional Learning and Support

- Diversity, Equity, and Inclusion Training, examining implicit bias and interrogation of beliefs and assumptions.
- Support in aligning curriculum and instruction to the histories, languages, and experiences of traditionally marginalized voices.

STUDENTS

DISTRICT LEADERS

COMMUNITY MEMBERS

EDUCATION DEPARTMENT POLICYMAKERS

SCHOOL LEADERS

HIGHER EDUCATION FACULTY

TEACHERS

STUDENTS AND FAMILIES